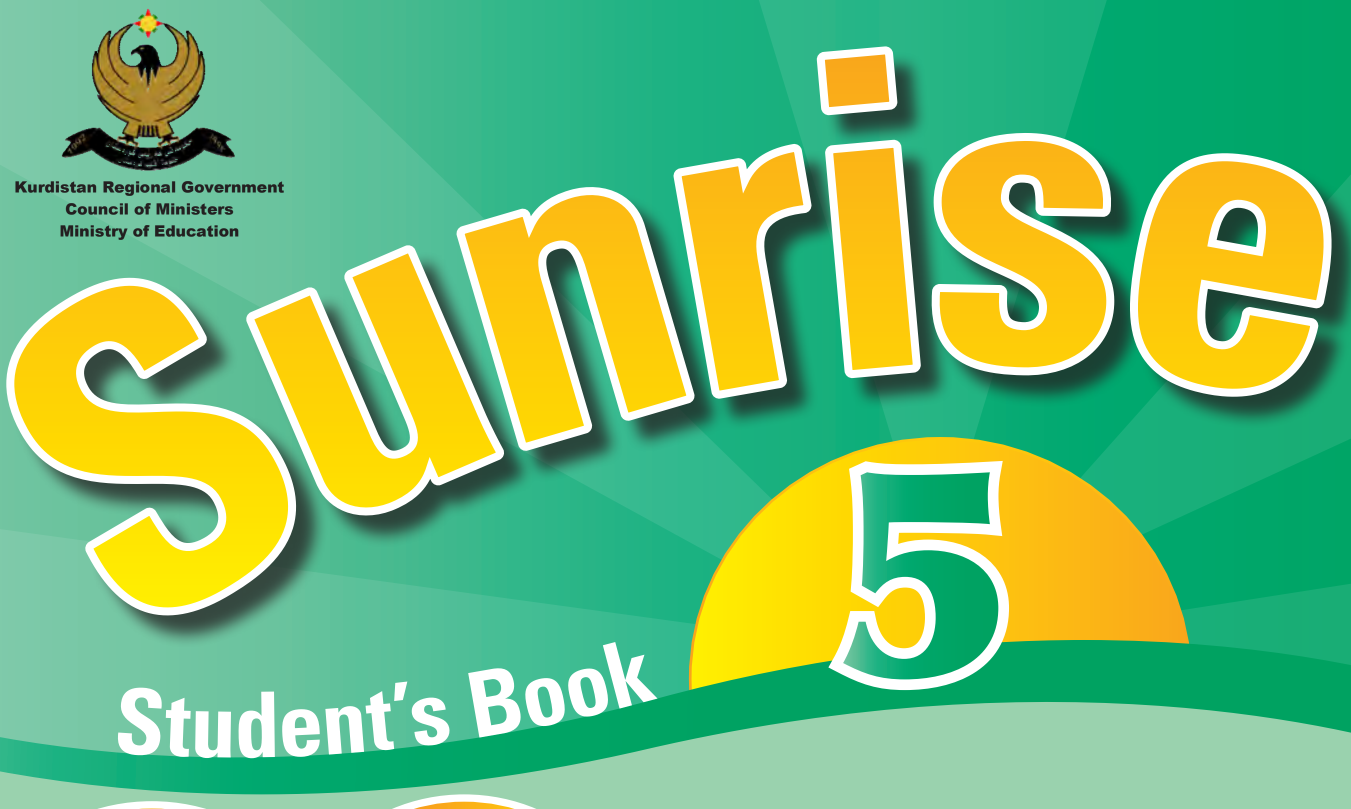
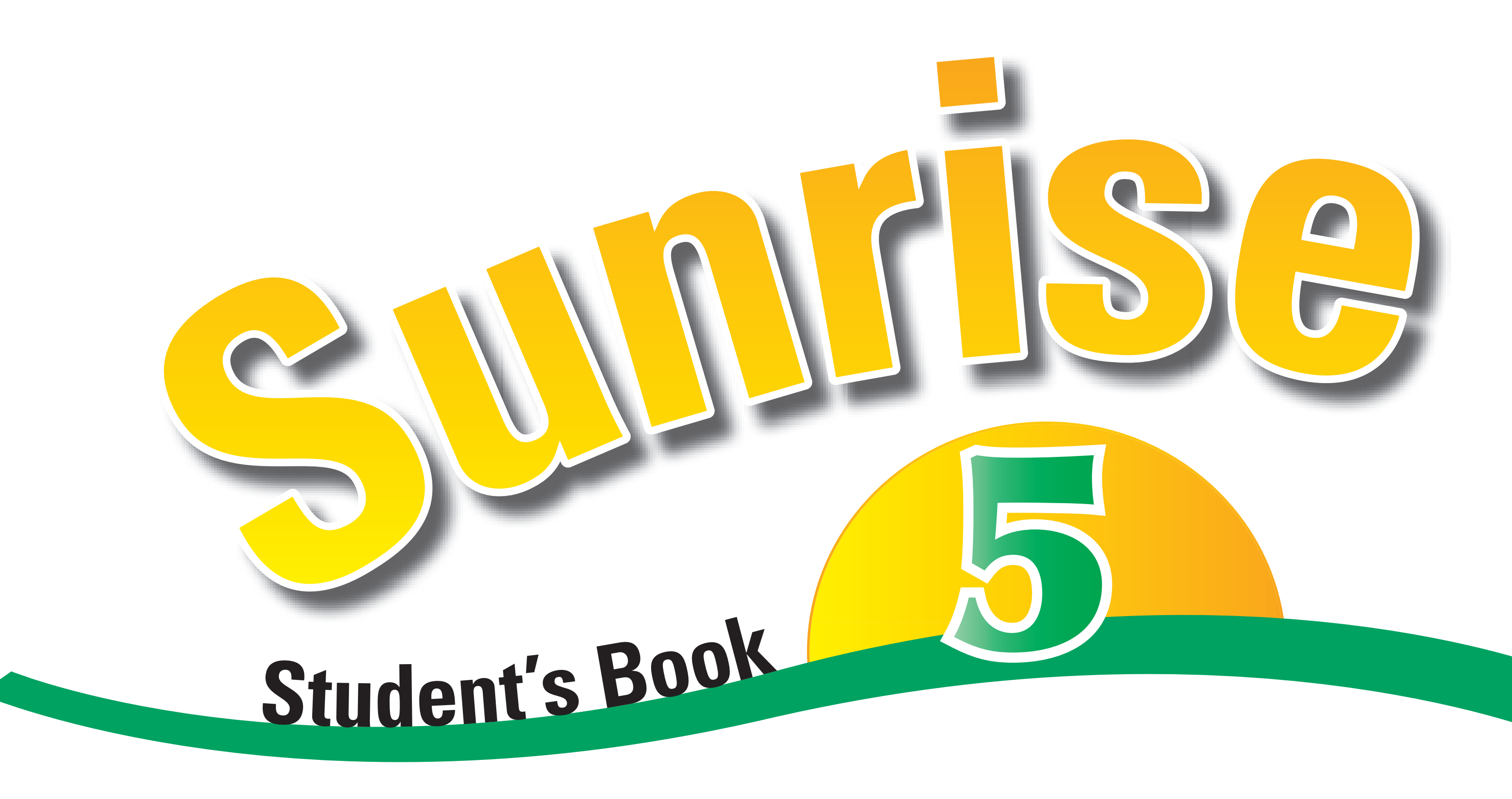


Sunrise 5

Student's Book

Property of Ministry of Education
NOT FOR RESALE

Nick Beare



Nick Beare

Map of the Book

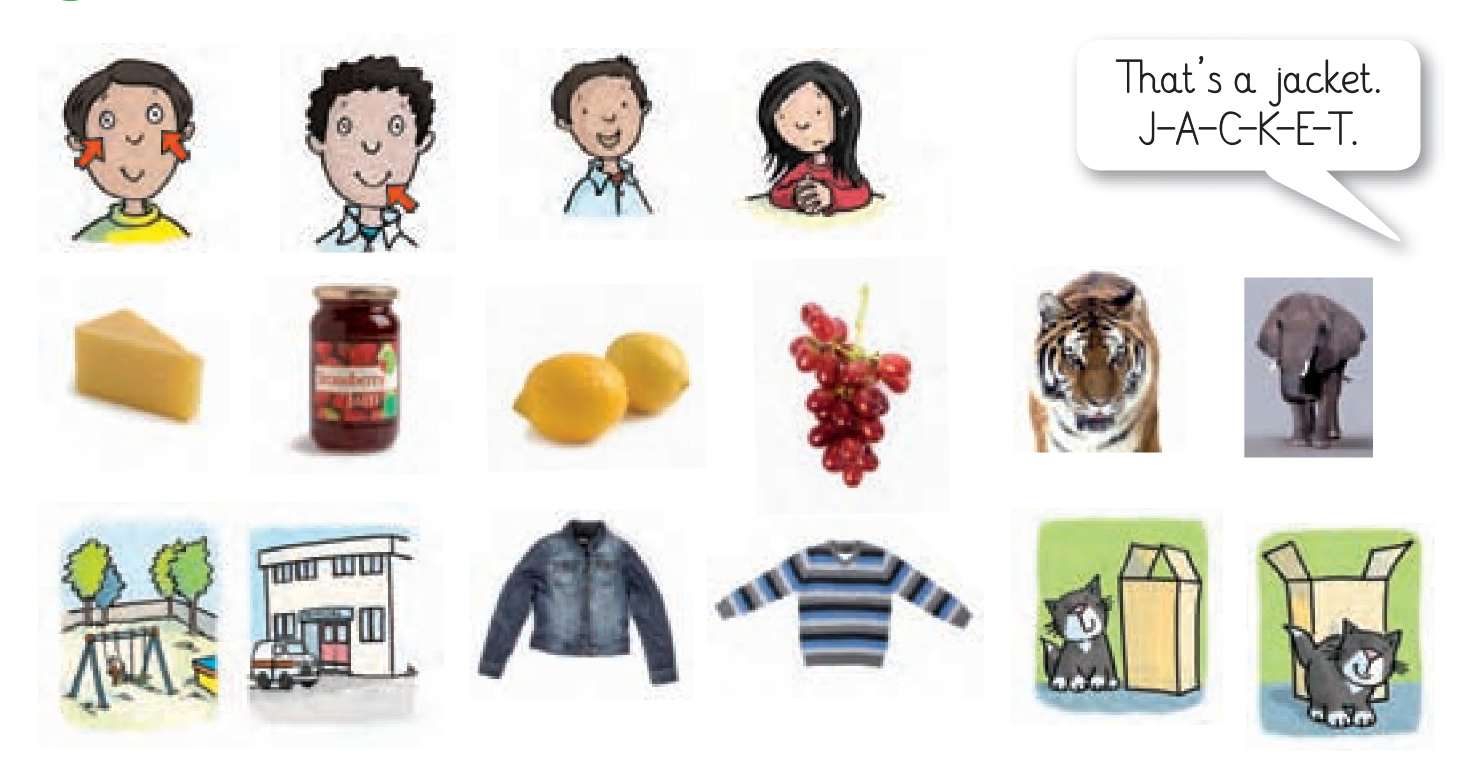
	Topic	Main language	Vocabulary	Pronunciation and spelling
Unit 1	Review	Review of level 4 language	Review of level 4 vocabulary	Review of pronunciation and spelling from level 4
Unit 2	Review	Review of level 4 language	Review of level 4 vocabulary	Review of pronunciation and spelling from level 4
Unit 3	Countries	**Questions with *Where … from?*** *Where are you from? I'm from England.*	*England, Lebanon, Iraq, Germany, Sweden, Australia, India, the United States*	Words with *ar*
Unit 4	Possessions	**Possessive *'s*** *The teachers's bag is blue.*	*CD player, calculator, ball, racket, skateboard, camera*	Words with *ea*
Unit 5	Competitions	**Questions with *Who is …?*** *Who's first? Who's second? Who's third?*	*first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth*	Words with *er*
Revision 1 (units 3–5)				
Unit 6	Months and birthdays	**Questions with *When is …?*/ *Dates*** *When's your birthday? It's on 13th January.*	*January, February, March, April, May, June, July, August, September, October, November, December*	Words with *ir*
Unit 7	The time	**Present simple questions: *Where do you …/What time do you …?*** *Where do you live? What time do you get up?*	*quarter to twelve, half past two, quarter past four, twenty past six, twenty-five to seven*	Words with *oo*
Unit 8	Places in the town	**Present simple questions: *Where does he …?/What time does he …?*** *Where does he live? What time does he get up?*	*road, street, crossroads, roundabout, traffic lights, car park*	Words with *or*
Revision 2 (units 6–8)				
Unit 9	Giving directions	**Asking for and giving directions** *Excuse me, where's the …? Go straight on/Turn left/ Turn right. it's on the left/right*	*turn left, turn right, go straight on, cross the road, walk two blocks, it's on the right*	Words with *ur*

	Topic	Main language	Vocabulary	Pronunciation and spelling
Unit 10	The weather	**Talking about the weather** *What's the weather like?* *It's warm and sunny.*	*cold, warm, hot, sunny, cloudy, wet, windy*	Words with *ay*
Unit 11	Houses	**Past simple *to be*, affirmative: *I was …/He was …*** *I was in the kitchen.* *He was in the living room.*	*bedroom, bathroom, kitchen, living room, garden, hall, garage*	Words with *…y* and *… ey*
Revision 3 (units 9-11)				
Unit 12	The country	**Past simple *to be* affirmative: *You were …/ They were …*** *You were at school.* *They were at home.* *We were in the park.*	*mountain, river, lake, hill, trees, bridge, forest*	Words with *ee*
Unit 13	The beach	**Past simple *to be* negative: *I/He wasn't …/You/We/ They weren't …*** *I/He wasn't in the supermarket.* *You/We/They weren't in the shop.*	*path, beach, sea, rocks, cliff, fence*	Words with double letters
Unit 14	Rescue	**Past simple *to be* questions: *Were you …?/Was he …?*** *Were you at home?* *Was he at school?*	*helicopter, paramedic, ambulance, pilot, lifeboat, wave*	Words with *ai* and *air*
Revision 4 (units 12–14)				
Unit 15	Shops	**Past simple *to be* questions: *Where were you …?/ Where was he …?*** *Where were you this afternoon?/at quarter past five?* *Where was he at half past six?*	*supermarket, pharmacy, shoe shop, general store, clothes shop, bookshop, bakery, gift shop*	Words with *a…e*
Unit 16	Verbs	**Object pronouns** *He is talking to you/him/ her/them.* *He is buying it/them.*	*sell, buy, organise, help, give, open, close*	Words with *i…e*
Unit 17	Food	***I'd like a ….*** *Would you like a pizza?* *Yes, please. No, thank you.* *I'd like a cheese and tomato sandwich.*	*egg, lettuce, onion, tomato, chicken, cucumber*	Words with *o…e* and *u…e*
Revision 5 (units 15–17)				
Unit 18	Review all units	Review: all language from Sunrise 5	Review: all vocabulary from Sunrise 5	Review: all pronunciation and spelling from this level



Lesson 1

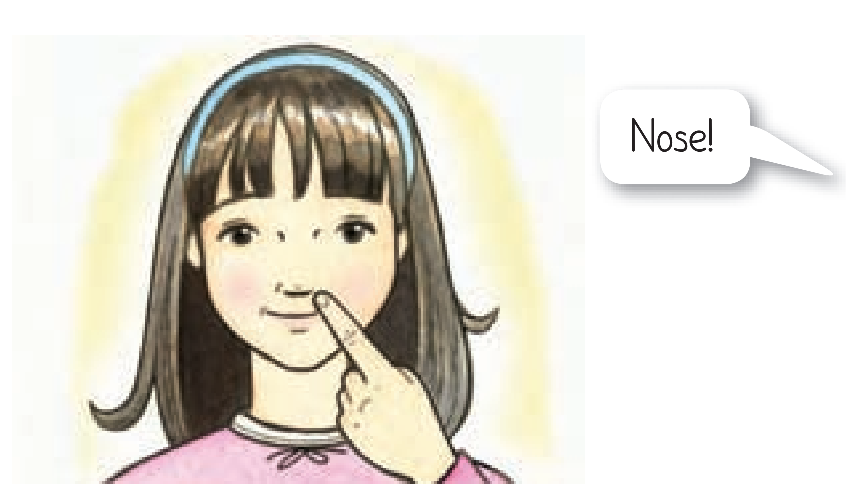
1 Point and say. Spell.



2 Play a number game.



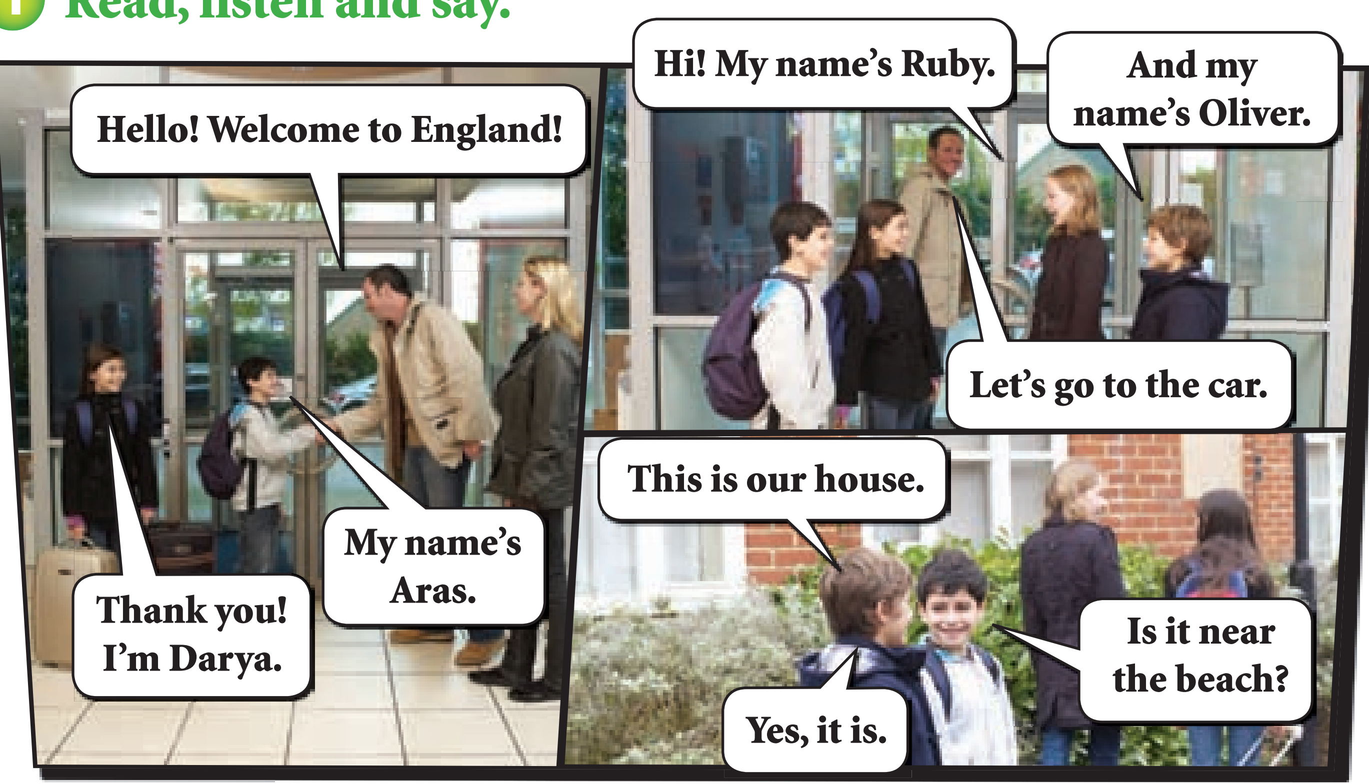
3 Choose a word set. Point or act.





Lesson 2

1 Read, listen and say.



2 Listen, read and say.

In a nice, pretty town,
There's a beautiful street,
And in the beautiful street,
There's a very special house,
And in the very special house,
There's my family and me!
Come and see!

All about me!

3 In your notebook, write about your bedroom.

My bedroom

There is a bed.
There isn't a television.

1 Listen. Say words with the same sound.

doctor • duck • train • look • desk • teacher • reading

2 Read about Poole. Guess the meaning of the underlined words. The pictures will help you.







Poole is a town in England. It has a big beach. Lots of people go to Poole in summer. They swim in the sea. They eat in the restaurants and cafés. Poole is a happy town in summer!





In winter, there aren't any people on the beach.
Poole is very different in winter!

3 Read and write *Yes* or *No*.

1) **Poole is in England.**
2) **The beach is small.**
3) **Tourists go to the beach in summer.**
4) **There are restaurants and cafés in Poole.**
5) **People swim in the sea in winter.**



Lesson 1

1 Point and say. Spell.

Speak English.
S-P-E-A-K
E-N-G-L-I-S-H













2 Choose an activity. Act and say.



3 Ask and answer questions.

Questions with *can*.

Can you cook?

Yes, I can.

Questions with *Do* and the words in the box.

in the morning/afternoon/evening • at night • on Monday/Tuesday • at six/seven o'clock

Do you watch television in the morning?

No, I don't.

1 Read, listen and say.



2 Listen, read and say.

Does your father like cheese?

No, he doesn't.

Can your mother use a computer?

Yes, she can.

Now you try! Use different things and different people.



3 In your notebook, write about yourself. Use *can*, *can't*, *like* and *don't like*.

About me

I can't swim.
I like apples.

1 Listen. Say words with the same sound.

write • chips • shirt • big • skirt • sofa • bag • three • this

2 Read the e-mail. Then close your book and talk about the Duncan family.



Ann is English. She lives in Kurdistan.

Mrs Duncan is 36.

Hi Ann

We're in England! We're with a family in Poole. Their surname is Duncan. Mr Duncan is 37 and Mrs Duncan is 36. They're very nice. They have two children. Ruby is 12 and Oliver is 11. We're happy here!

3 Listen, read and sing.



Do you like your town?
Do you like your friends?
Yes, I do. Of course I do,
I like them all! Do you?

Do you like happy faces?
Do you like happy songs?
Yes, I do. Of course I do,
I like them all! Do you?

Enjoy your world !



Lesson 1

1 Listen and say.

England

Sweden

Germany

the United States

India

Australia

Lebanon

Iraq

2 Point, ask and answer.

What country is it?

It's Germany.

3 Say and spell.

Spell Iraq.

I-R-A-Q

4 Ask and answer questions about the map.

What colour is England on the map?

It's yellow.

1 Read, listen and say.

This is Matt.

Hi!

Hello!

Hi. I'm Grace.
Where are you from?

I'm from Kurdistan.

Are you hungry?

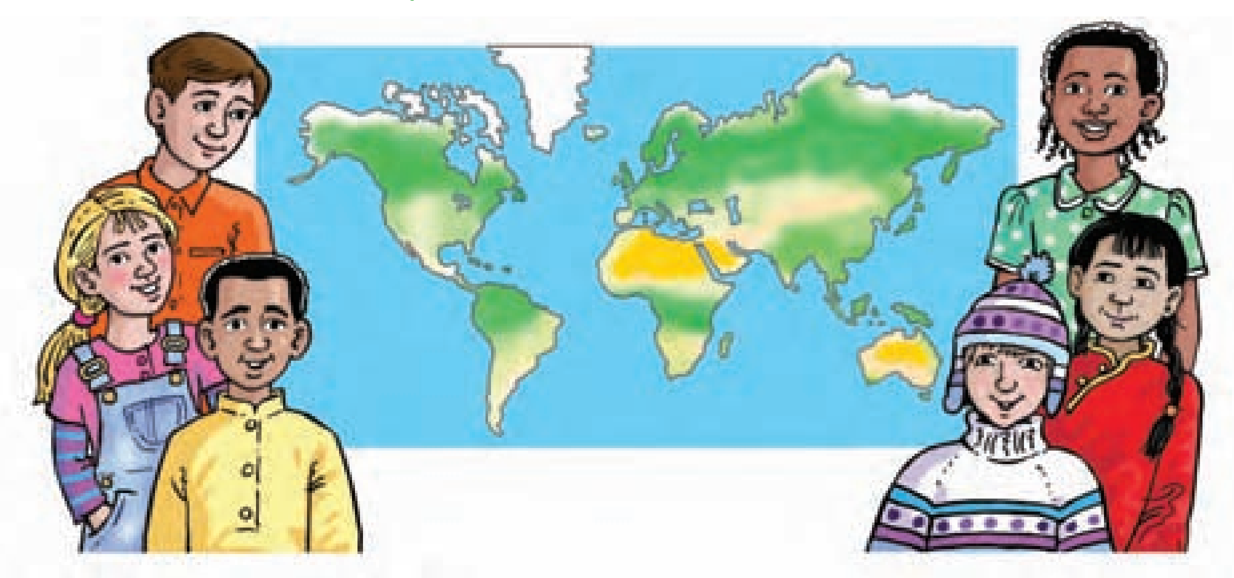
Let's get a takeaway!

Yes, we are.

That's a great idea.



2 Listen, read and say.



Where is he from?
He's from India,
Where are they from?
They're from Australia.

We're all from different places,
We're different, but remember,
We only have one world,
Let's all work together!



3 In your notebook, write questions and answers about family and friends.

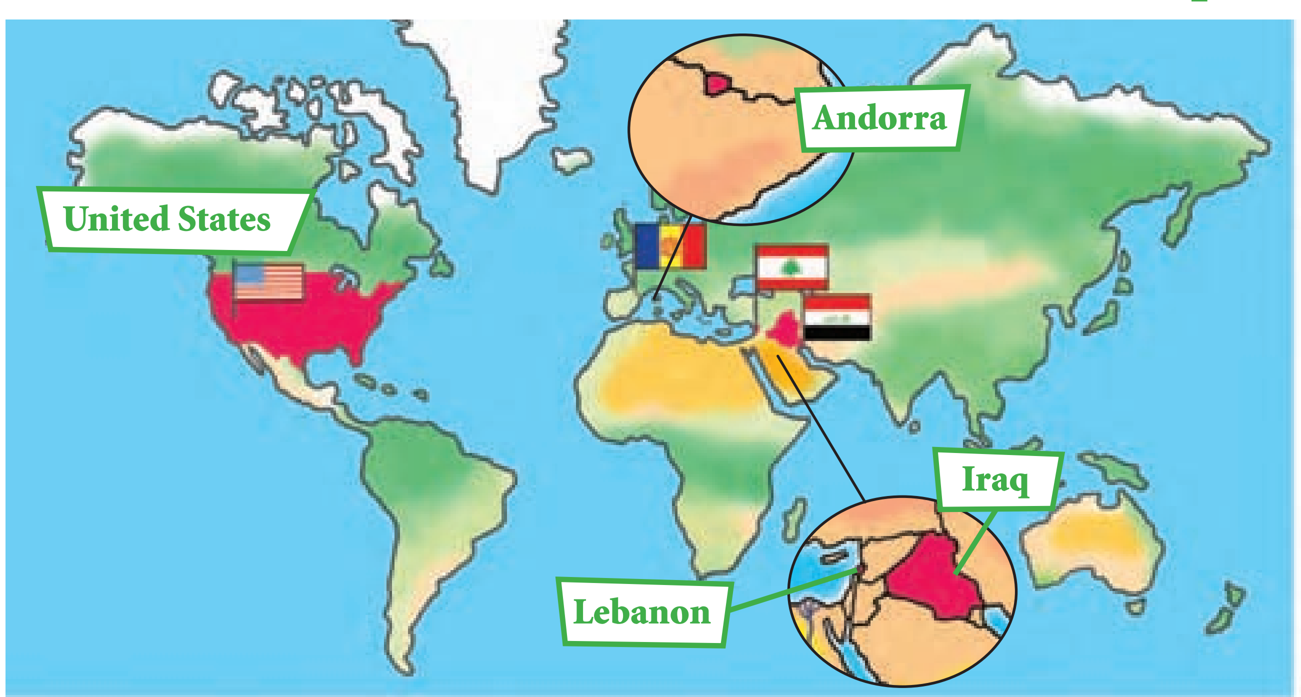
Places

Where is your mother from?	She's from …
Where is your friend from?	He's from …

1 Listen to the sentences. Say.

Words with …ar…
He plays the guitar in the bazaar.
Let's go to the park in a car.
I like that scarf in the market.

2 Read about the countries. Find the countries on a map.



There are more than 190 countries in the world. Some countries, for example the United States, are very big. 310 million people live in the United States. Some countries, for example Andorra, are very small. 89 thousand people live in Andorra.

Every country has a flag. Green, blue, red yellow, black and white are favourite colours for flags. The flag of the United States is red, white and blue. The flag of Iraq is red, white and black with green writing. The flag of Lebanon is red and white. It has a picture of a green tree on it.

3 Which country is it?

1) **It's a very small country.**
2) **310 million people live in this country.**
3) **89 thousand people live in this country.**
4) **The flag is red, white, black and green.**
5) **The flag has a picture of a tree.**

Iraq
31 million

Australia
22 million

the United States
310 million

England
51 million

India
more than
1 billion

Lebanon
4 million

Germany
82 million

Sweden
9 million

1 Talk about the countries and flags.

There are 51 million people in England.

The flag of Lebanon is red, white and green.

2 Ask and answer questions about countries.

How many people live in the United States?

310 million

1 Listen and say.

skateboard

camera

ball

racket

CD player

calculator

2 Ask and answer.

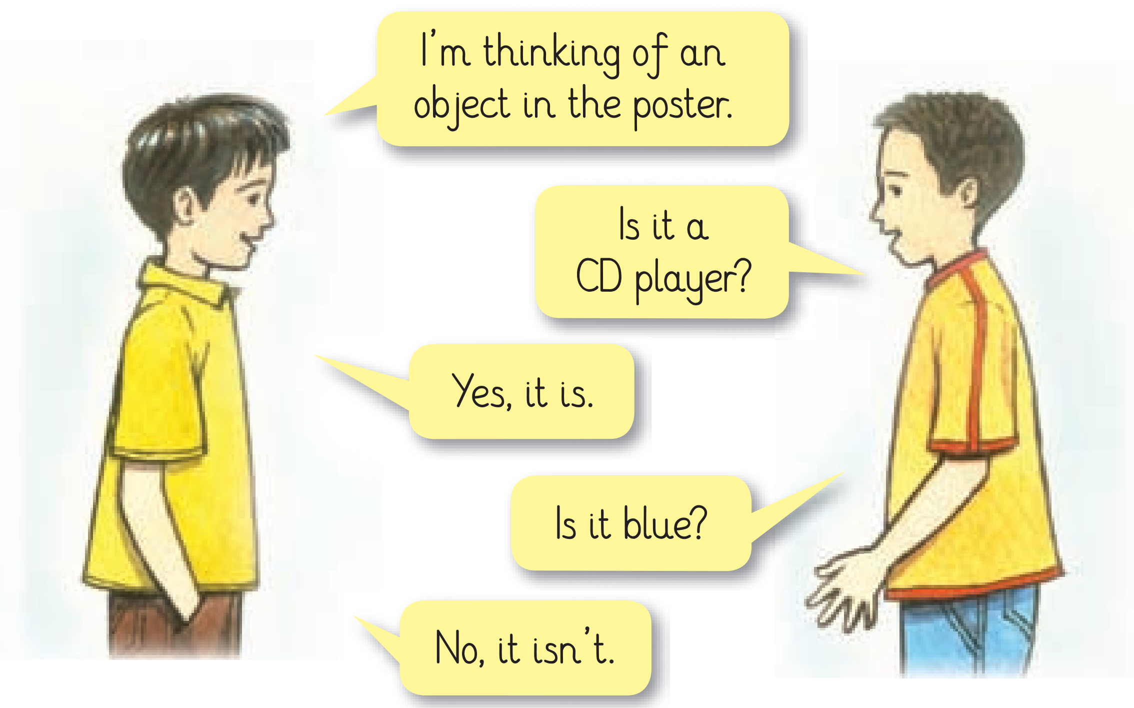
How many CD players are there?

There are three.

Is there a blue CD player?

Yes, there is.

3 Play a guessing game.



4 Ask, find and say.

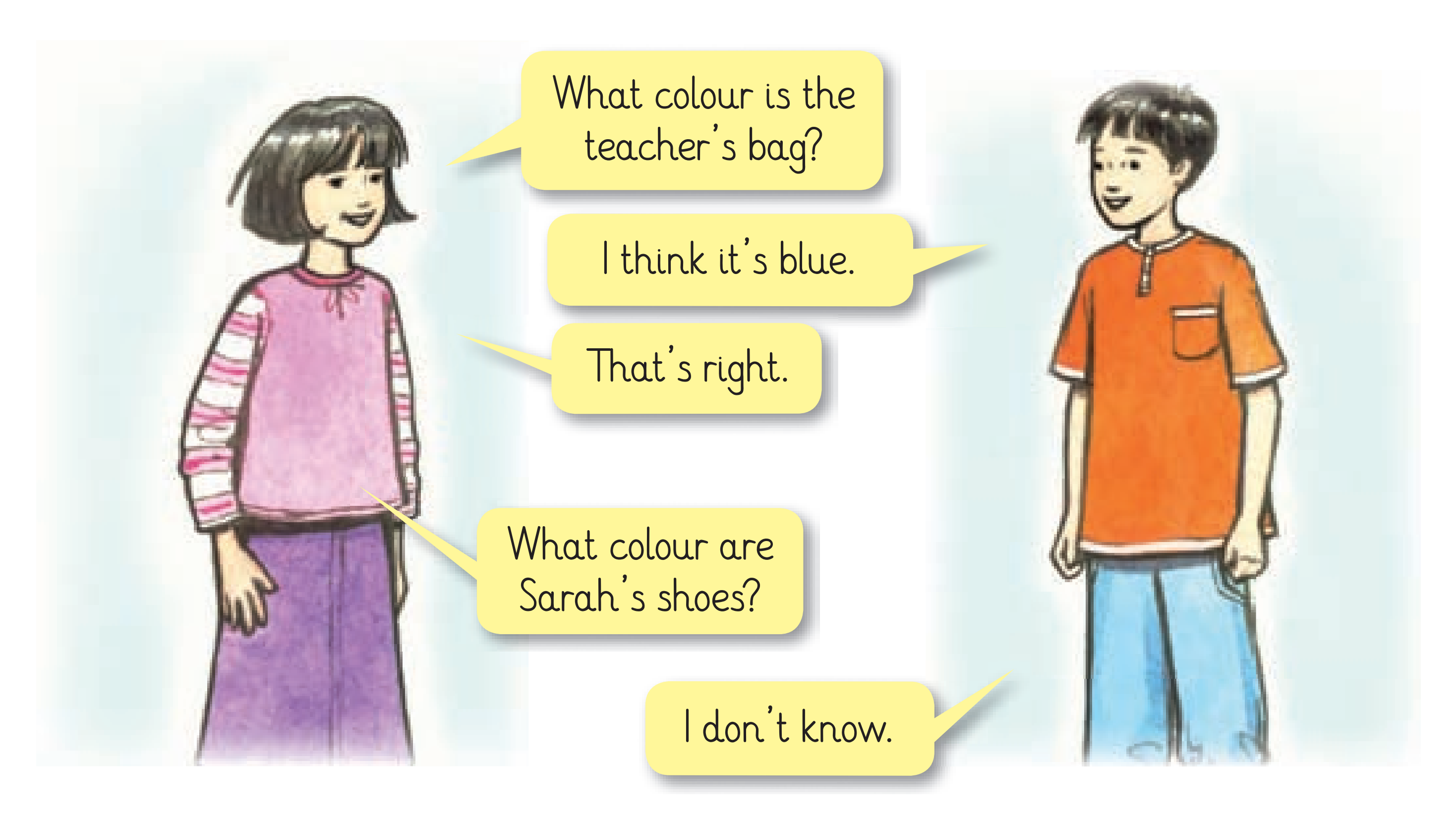
Where are the bags?

They're next to the pens.

1 Read, listen and say.



2 Listen, read and say.



Now you try! Use different things and different people.



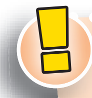
3 In your notebook, write about favourite colours.

Favourite colours

My sister's favourite colour is red.

1 Listen to the sentences. Say.

Words with …ea…
The teacher is reading.
They are eating ice cream.
I am speaking English and
drinking tea.



REMEMBER
…ea… has different sounds
wear ear breakfast sweater

2 Read the postcard. Close your books and talk about Sandley.



Hi Rebwar

Today we're in Sandley. It's next to Poole. It's a beautiful place. This is the harbour. There are a lot of boats in the harbour. The people are windsurfing. There's a big beach in Sandley. It's fantastic!

Rebwar Salar
1430 School Road
San Diego
California, USA

Sandley is next to Poole.

3 Listen, read and sing.



There's a book on the classroom floor,
It's my friend's book, I'm sure, I'm sure.
Hey, my friend, is that your book?
Take care of it! It's dirty! Look!

Take care of your possessions!



Let's talk about … your possessions

small big old new

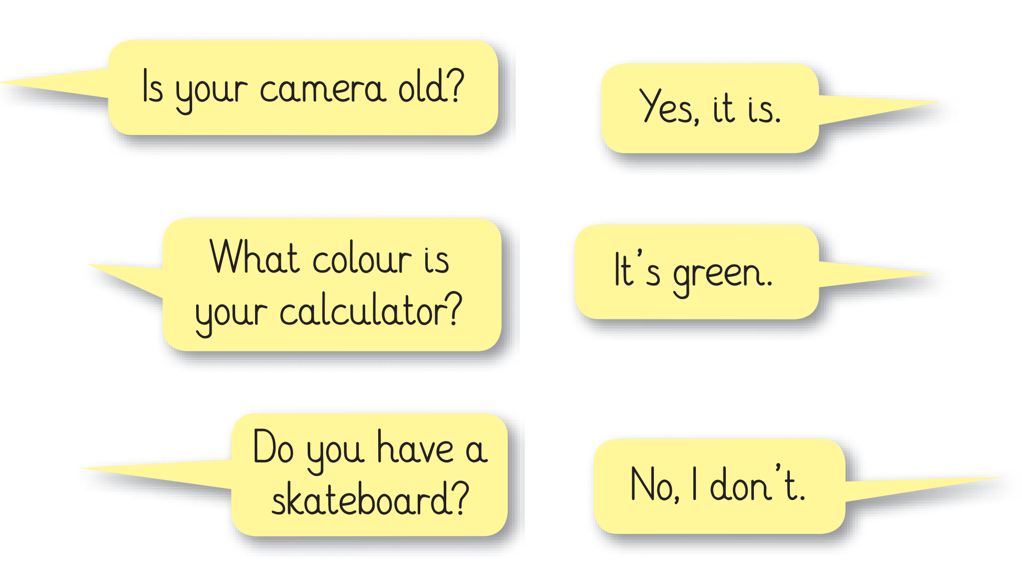
1 Find words for these groups.

possessions • colours • adjectives

2 Talk about your possessions.

My bag is green and red.
I don't have a calculator.
My camera is old.

3 Ask and answer questions about possessions.



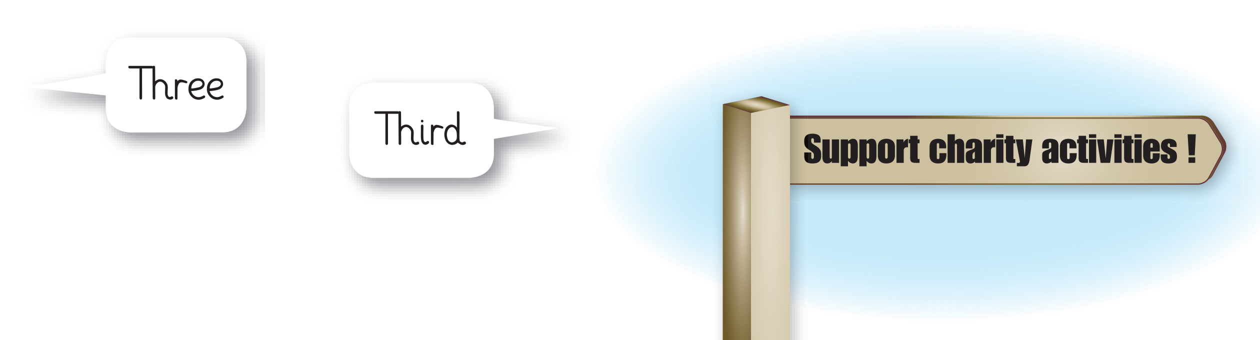


Lesson 1

1 Listen and say.

tenth
ninth
eighth
seventh
sixth
fifth
fourth
third
second
first
Fun Run

2 Say word pairs.



3 Point and say.

It's the tenth prize.

10 9 8 7 6 5 4 3 2 1

4 Talk about the people in the race.

The second person has black hair.

The eighth person is wearing a brown tracksuit.



Lesson 2

1 Read, listen and say.

Let's run! One, two, three, go!

I'm first!

I'm second!

Be careful!

Who's first?

Oliver! Congratulations!

Charity Walk for Water for the World

Saturday 3rd October at Kimley Beach 11.30am-4.30pm

Look! There's a charity walk on Saturday.

What's a charity walk?

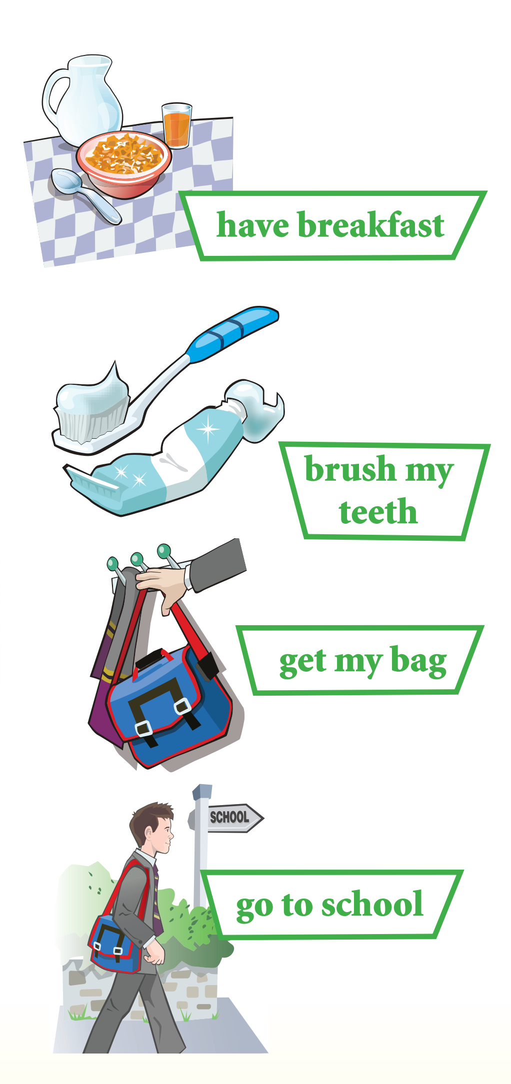
It's a way to give money to charity.

That's interesting.

2 Match. Then listen, check and say.

My routine

I have a routine in the morning.
First I get up.
Second I wash my face and hands.
Third I get dressed.
Fourth I ...
Fifth I ...
Sixth I ...
Seventh I ...



Third he gets dressed.



All about me!

3 In your notebook, write about your morning routine.



My morning routine

First I get up.
Second I ...

1 Listen to the sentences. Say.

Words with …er…

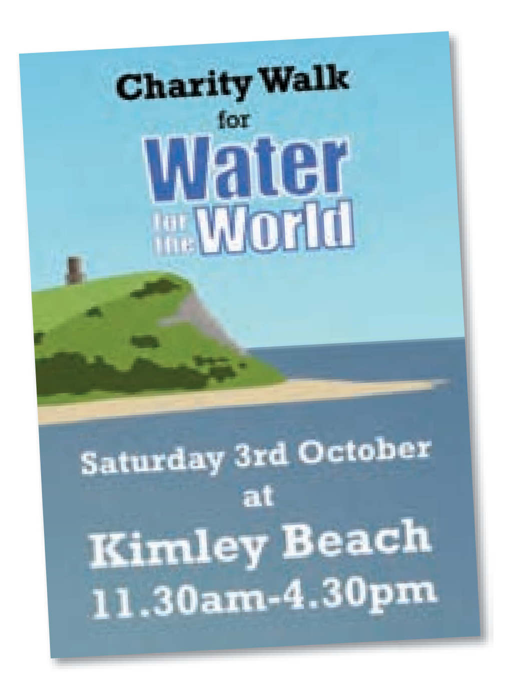
My mother is making a sweater
for my father.

My brother and sister are
having dinner.

The tiger is drinking water.



2 Look at the poster for the charity walk. Answer the questions.



1) What time does the charity walk start?
2) Where is the charity walk?
3) What charity are they helping?
4) When is the charity walk?

3 Read about charity walks. Match the instructions with the pictures.

a 

b 

c 

d 

e 

1) Read the information about the charity walk.
2) Ask friends and family to sponsor you.
3) Do the walk.
4) Collect the money from the sponsors.
5) Give the money to the charity.



Let's talk about … lists



1 Find the words.

food • **colours** • **clothes**

2 Say five words for each group.

trousers, T-shirt, shoes, scarf, cap

blue, green, white, black, brown

cheese, pizza, oranges, apples, yogurt

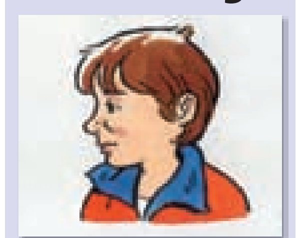
3 Say lists of words. Listen and repeat the lists.

pink, orange, purple, grey, brown

First is pink, second is orange, third is purple …

1 Listen and say.

January



1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20
21 22 23 24 25 26 27 28 29 30
31

February



1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20
21 22 23 24 25 26 27 28

March



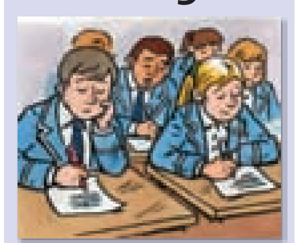
1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20
21 22 23 24 25 26 27 28 29 30
31

April



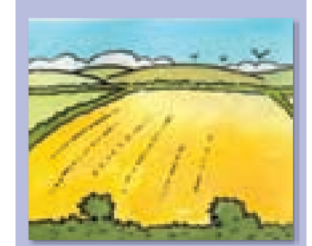
1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20
21 22 23 24 25 26 27 28 29 30

May



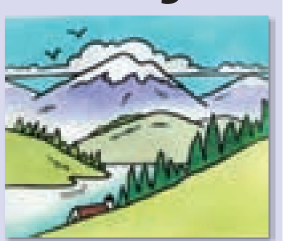
1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20
21 22 23 24 25 26 27 28 29 30
31

June



1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20
21 22 23 24 25 26 27 28 29 30

July



1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20
21 22 23 24 25 26 27 28 29 30
31

August



1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20
21 22 23 24 25 26 27 28 29 30
31

September



1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20
21 22 23 24 25 26 27 28 29 30

October



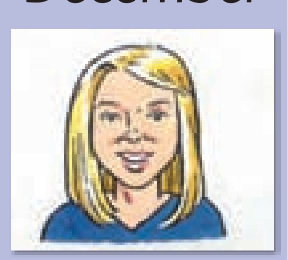
1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20
21 22 23 24 25 26 27 28 29 30
31

November



1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20
21 22 23 24 25 26 27 28 29 30

December



1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20
21 22 23 24 25 26 27 28 29 30
31

2 Say sequences of three months.



March

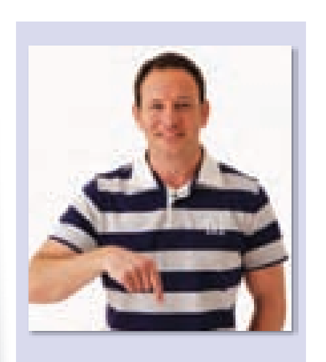
March, April, May

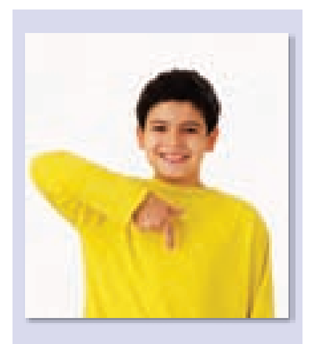


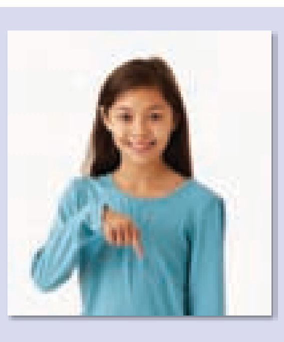
3 Ask and answer questions.

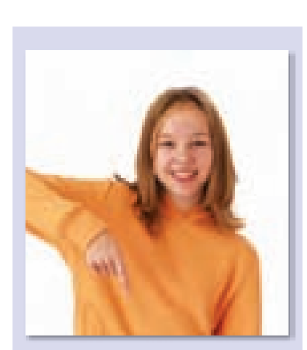
What is Darya's favourite month?

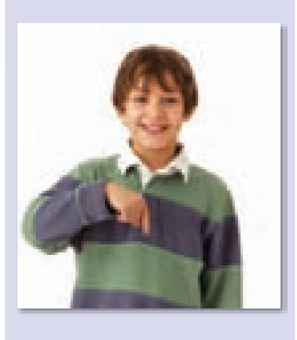
Her favourite month is February.

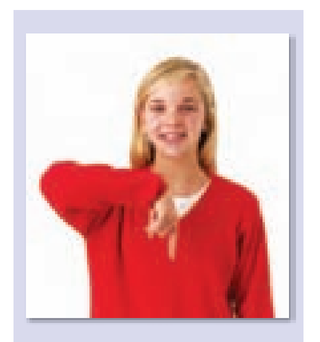

June

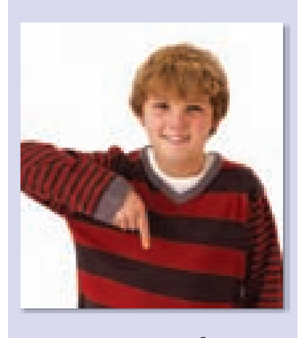

September


February


October


August


January


December

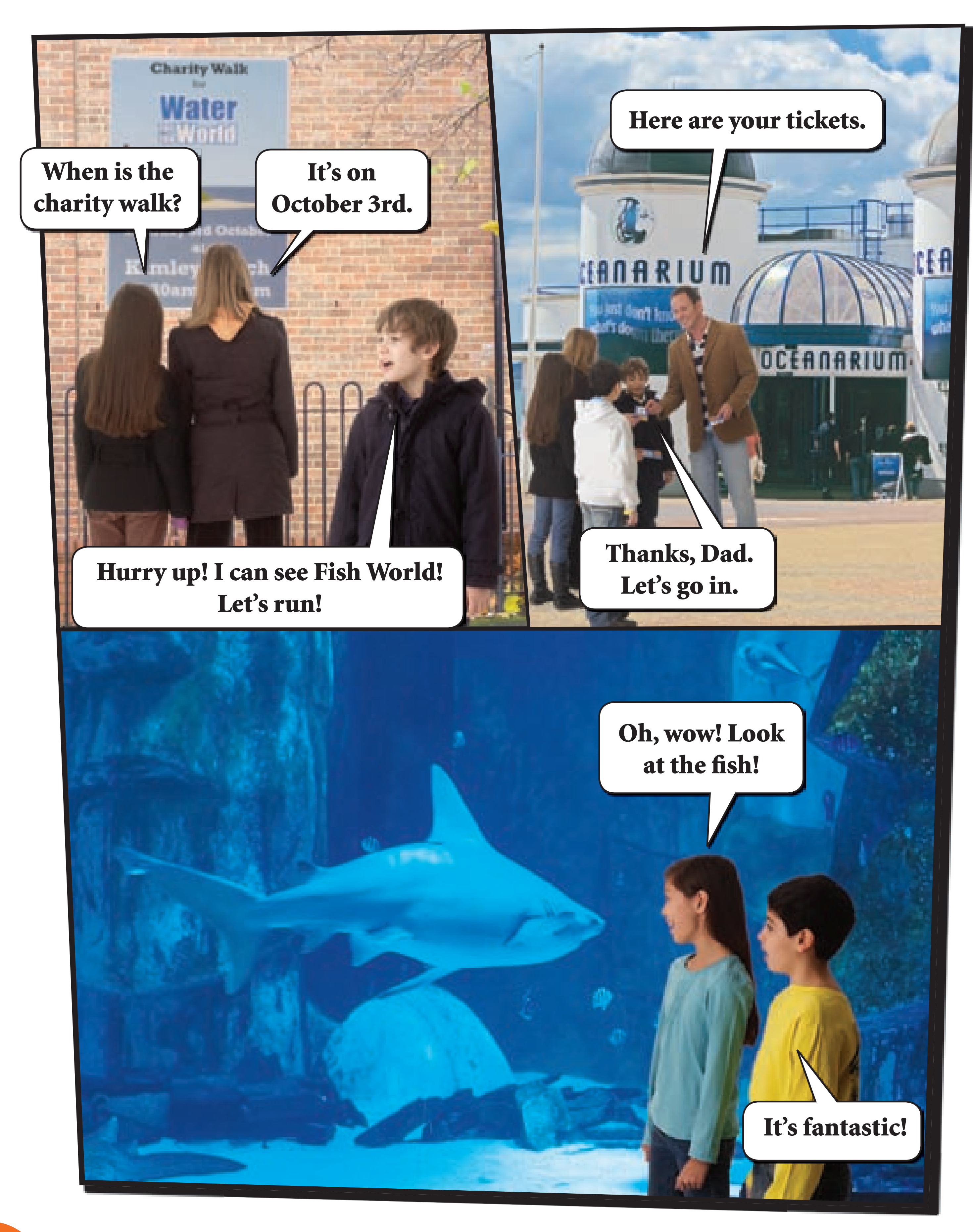

March

4 Play a memory game.

What is the eighth month of the year?

The eighth month of the year is August.

1 Read, listen and say.





Lesson 2

1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
first	second	third	fourth	fifth	sixth	seventh	eighth	ninth	tenth

Look!

11th eleventh 12th twelfth 13th thirteenth
14th fourteenth 15th fifteenth 16th sixteenth
17th seventeenth 18th eighteenth 19th nineteenth
20th twentieth 21st twenty-first 30th thirtieth
31st thirty-first





2 Listen, read and say.





When is your birthday?

It's on June 3rd.

When is your father's birthday?

It's on October 19th.

Now you try! Use different people.



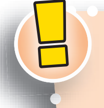
3 Write in your notebook.

Birthdays

My aunt's birthday is on February 27th.

1 Listen to the sentences. Say.

Words with …ir…
I can see thirty birds.
Thirteen shirts and thirty skirts.
His birthday is on the thirty-first of May.



REMEMBER
i…e has a different sound
tired firefighter

2 Read Darya's diary. Close your book and talk about birthdays in England.

Birthdays are important days in England. On your birthday, everybody says 'Happy Birthday'. Your family and friends give you presents. In the afternoon or the evening, you have a big cake with candles. People sing the song 'Happy Birthday' to you.

It's Aras's birthday today! He's 12 years old! We're having a big chocolate cake!



3 Listen, read and sing.

Today is very special,
And yesterday, too,
And tomorrow and the next day,
It's great to be with you!
Come on, every boy and girl,
It's great to be in this beautiful world!



Every day is special !



Let's talk about … birthdays







January February March April May June July

August September October November December

2nd 1st 3rd 20th 16th 11th 27th

father sister grandmother grandfather

brother aunt uncle mother







1 Find the words.

family • months • numbers

2 Talk about your family.

My mother's birthday is on March 2nd.

3 Ask and answer questions about birthdays.

When is your brother's birthday?

It's on July 4th.

It's in July.



Lesson 1

1 Listen and say.

11:45
quarter to twelve

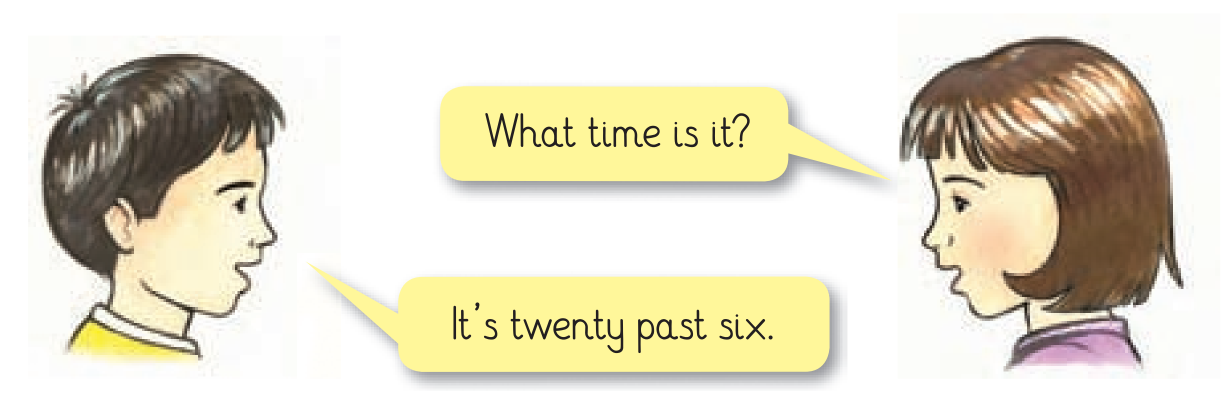
half past two
2:30

quarter past four
4:15

twenty past six
6:20

twenty-five to seven
6:35

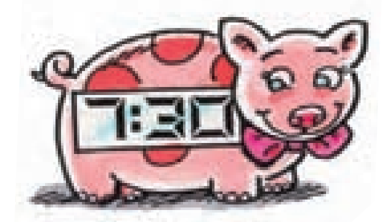
2 Point, ask and answer.





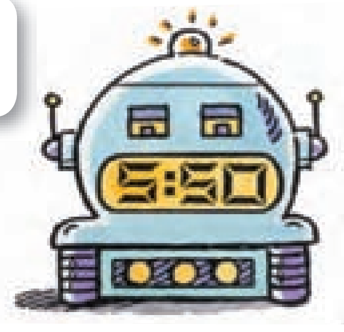
3 Point and say the times.



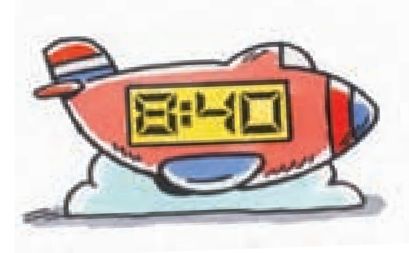




It's quarter past one.







4 Say.

1 11:45

2 2:30

3 4:15

4 6:20

5 6:35

It's half past two. He's in the park.



Lesson 2

1 Read, listen and say.

This aquarium is great!

I want to see the turtles. They're my favourite animals.

Excuse me. What time do you feed the turtles?

At two thirty.

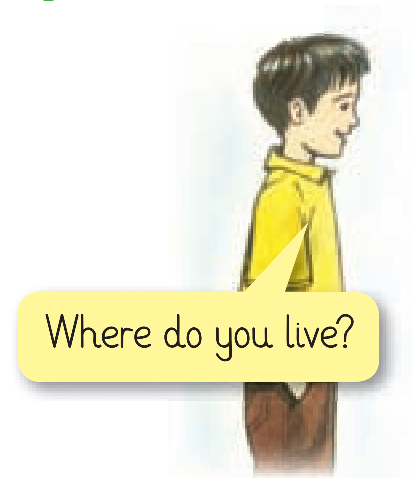
It's two fifteen now! Where do you feed them?

In the turtle pool.

Great! See you there at two thirty!



2 Ask and answer questions.





What school	do you	go to?
What		have for breakfast?
		do in the evening?
		do on Friday?
What time		get up?
		have lunch?
		go to bed?

All about me!

3 In your notebook, complete the questions then write the answers.

Questions about me

What … do you get up? I get up at …
What time … you have lunch?
What time do you … to bed?
What … you do on Saturday?
What do … watch on television?

1 Listen to the sentences. Say.

Words with …oo…
Look at my notebook!
That book is good.
I can't cook!



REMEMBER
…oo… has different sounds
food school

2 Read about these two charities. Guess the meaning of the underlined words.





Charities help other people. There are a lot of important charities in England.

WaterAid is a big international charity. The headquarters of WaterAid are in London. They work in 17 countries in Africa and Asia. They help people to have water for drinking, cooking and cleaning.

The RSPCA helps animals. Their headquarters are in London. They only work in the United Kingdom. They make sure that people treat animals well.

3 Answer the questions.

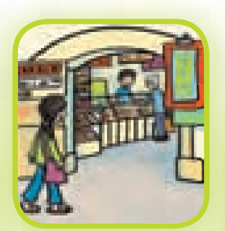
1) **The headquarters of WaterAid and the RSPCA are in this city.**
2) **This charity helps animals.**
3) **This charity works in Africa and Asia.**
4) **This charity helps people with water.**
5) **This charity only works in the United Kingdom.**



Let's talk about … routines













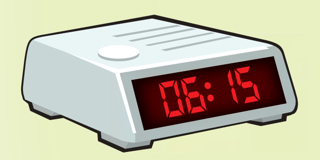
in the morning

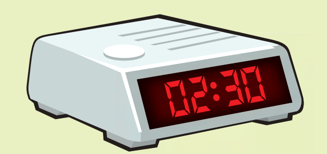
in the evening

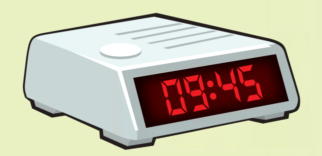
in the afternoon

at night

on Monday







1 Find the words.

daily routines • clock times • other time expressions

2 Talk about your daily routine.

I get up at seven fifteen.
I have lunch at half past one.

3 Ask and answer questions about daily routines.

What time do you go to bed?

At quarter to ten.

Do you play computer games in the afternoon?

No, I don't.

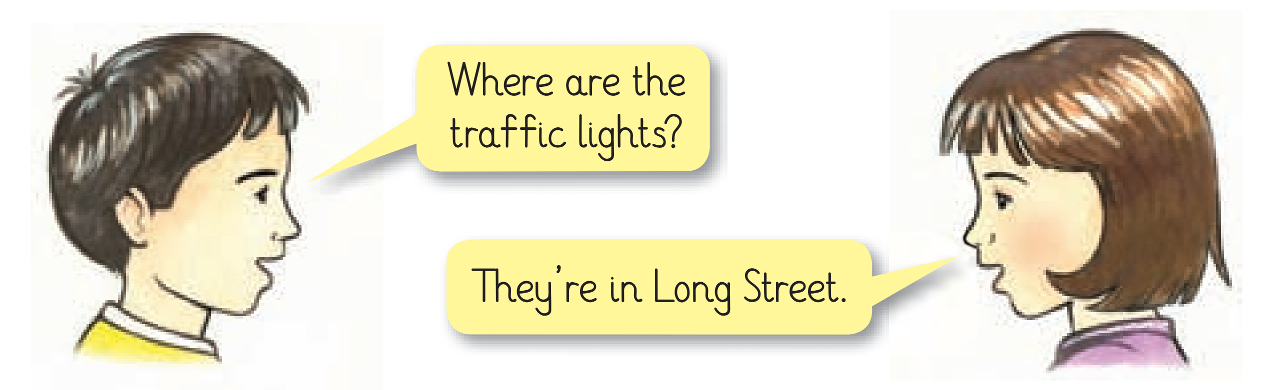


Lesson 1

1 Listen and say.

Long Street
Green Road
traffic lights
road
street
England Road
roundabout
crossroads
car park
Hill Street

2 Ask and answer.



3 Talk about your town.

There are traffic lights in Scotland Road.

4 Find and say.



The red car is in the car park.

1 Read, listen and say.

2 Listen, read and say.

Where does Ali live?

I think he lives in North Street.

Where does Peter live?

I don't know.

Now you try! Ask about different people.



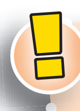
3 In your notebook, write questions and answers about your friends.

Questions about my friends

Where does ... live?
She lives in ... Street.

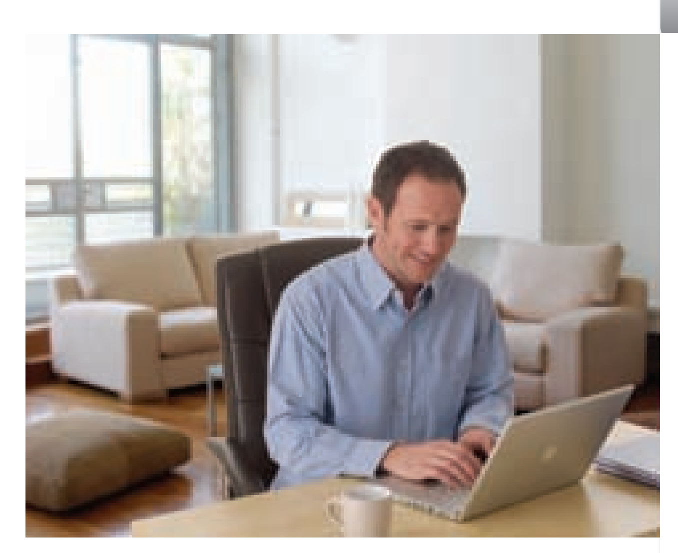
1 Listen to the sentences. Say.

Words with …or…
I was bored in the morning.
He has forty horses.



REMEMBER
…or… has different sounds
doctor orange calculator

2 Read the e-mail. Find the information to complete the table.



On October 3rd there's a charity walk. The children are looking for sponsors today. They're visiting all our friends in Poole. Ruby and Darya are visiting Green Street. Ruby has eight sponsors. Darya has ten sponsors. Aras and Oliver are visiting Harbour Road. Aras has ten sponsors, and Oliver has six sponsors.

Name	Area	Number of sponsors
Ruby	Green Street	8

3 Listen, read and sing.



What does a bird think,
Sitting in a tree?
What does a fish think,
Swimming in the sea?
What do people think,
On a lovely day?
We all think the same,
Life is great!



Let's talk about … friends

at six o'clock   on Monday   at night

1 Find the words.

time expressions • activities

2 Talk about your friends' daily routines.

… plays football on Tuesday.

… doesn't use a computer.

… tidies her room in the morning.

… gets up at seven o'clock.

3 Ask and answer questions about your friends' daily routines.

What time does … go home?

At half past one.

When does … watch television?

In the evening.



1 Listen and say.

it's on the right

Market Street

cross the road

Flower Street

go straight on

turn right

turn left

School Road

Park Road

walk two blocks

2 Work out a gesture for each phrase. Act and say.



3 Play a game with *left* and *right*. Use the words in the box.

mouth • eye • ear • arm • hand • foot • leg



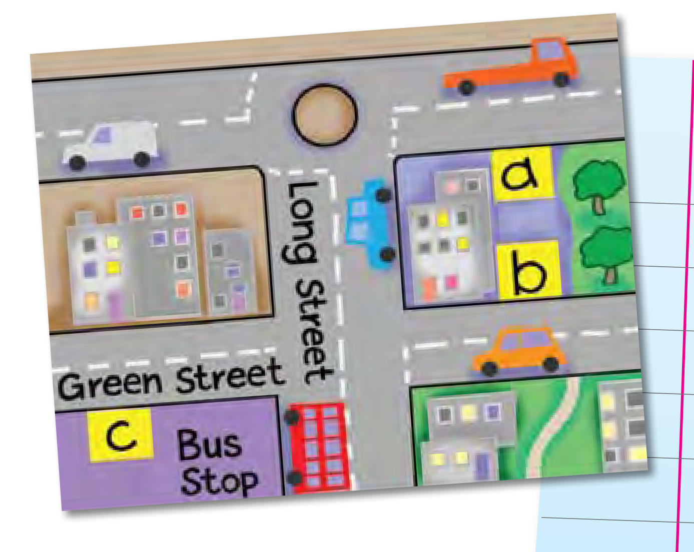
4 Find and say.

The blue house is on Flower Street.

1 Read, listen and say.



2 Listen, read and find the houses.



Ruby's house

Start at the bus stop. Walk to Green Street. Turn left. Go straight on. It's on the left.

Hi Jack. I'm at the bus stop. Where's your house?

Walk to the roundabout. Turn right. Go straight on. It's on the right.



From the bus stop, walk to the crossroads. Turn right. Go straight on. Emma's house is on the left.



All about me!

3 In your notebook, write instructions to get from your school to a place in your town.

Instructions to get to ...

Walk out of the school door ...

1 Listen to the sentences. Say.

Words with …ur…
The nurse is from Kurdistan.
We eat yogurt on Thursday and Saturday.
Turn left!



REMEMBER
Sometimes …ur… has a different sound
four restaurant picture

2 Read about the walk. Follow it on the map.

Water for the World Charity Walk

Start the walk at Kimley.

- Walk to Beach Farm. There is lemonade and water for the walkers at Beach Farm.
- Walk on the beach to the café. There are sandwiches and drinks for the walkers at the café.
- Go up the hill to Clavell Tower. This is a good place to take photos.
- Walk to Dorset Farm. Walk to Kimley Village.

If you have an emergency, phone the Emergency Services.



3 Read and write *Yes* or *No*.

1) **There is lemonade and water at Clavell Tower.**
2) **Part of the walk is on the beach.**
3) **You can get a sandwich at the café.**
4) **The walk ends at Dorset Farm.**
5) **The café is between Clarell Tower and Dorset Farm..**



Let's talk about … *your town*



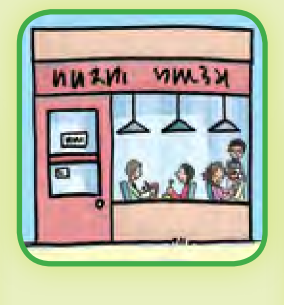


street roundabout walk two blocks traffic light











road car park crossroads cross the road go straight on

1 Find the words.

buildings • directions • parts of the street

2 Talk about where places are.

The hospital is in … Street.

There's a shopping mall in … Road.

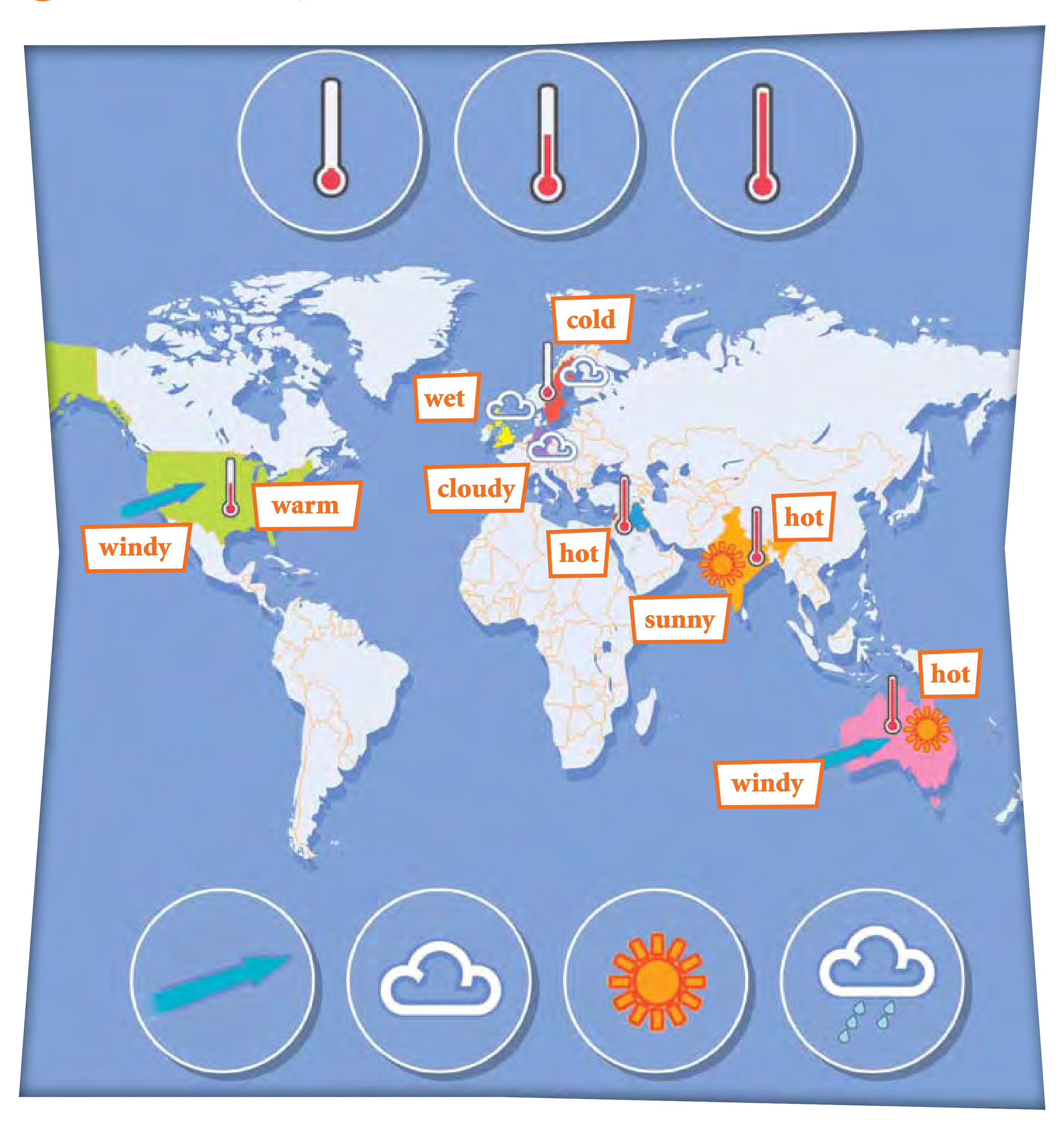
My house is 29, … Road.

3 Ask and answer questions about directions from your school.

Where's the park?

Go straight on. Turn left. It's on the right.

1 Listen and say.



2 Point and say.

It's hot in Australia.

It's warm and windy in the United States.

3 Talk about the weather you *like* and *don't like*.





I like warm weather.

I don't like windy weather.

4 Talk about the weather in Kurdistan.



1 Read, listen and say.



2 Listen, read and say.

What's the weather like in January in Kurdistan?

It's very cold!

Do you like very cold weather?

No, I don't.

Now you try! Use different places and different months.



3 In your notebook, write about the weather in Kurdistan.

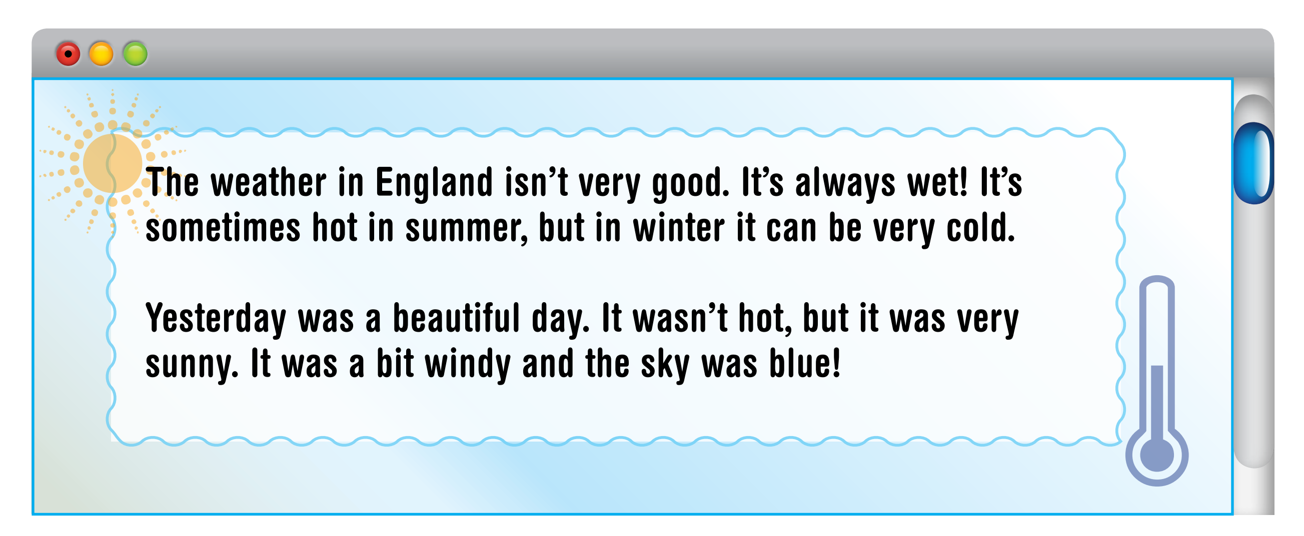
The weather in Kurdistan

It's cold in December in Kurdistan.

1 Listen to the sentences. Say.

Words with …ay…
She plays every day.
Where are the crayons and the CD player?
The first of May is a holiday.

2 Read the e-mail. Close your books and talk about the weather in England.


The weather in England isn't very good. It's always wet! It's sometimes hot in summer, but in winter it can be very cold.

Yesterday was a beautiful day. It wasn't hot, but it was very sunny. It was a bit windy and the sky was blue!

It's cold in winter in England.

3 Listen, read and sing.

It's sunny now in Sweden,
In Kurdistan it's hot,
It's very cold in England,
And it always rains a lot.
It's morning in America,
In Australia it's night,
The world is going round and round,
And everything's all right!



Let's talk about … the weather



January February March April
May June July August
September October November December

1 Find the words.

weather adjectives • countries • months of the year

2 Talk about the weather in different countries.

It's hot in Kurdistan in July.

It's cold in England in winter.

3 Ask and answer questions about the weather.

What's the weather like in Kurdistan in August?

It's very hot!

Is it hot in Australia in December?

I don't know.



Lesson 1

1 Listen and say.

- bathroom
- bedroom
- garage
- living room
- hall
- kitchen
- garden

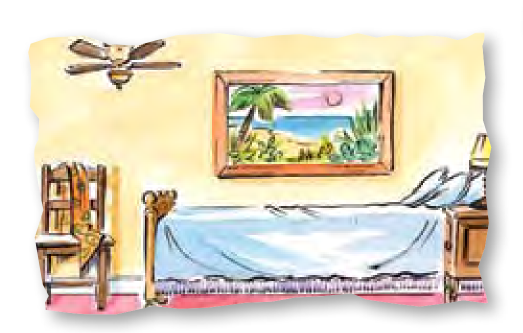
2 Act, ask and answer.



3 Talk about the house. Use *next to*, *between* and *under*.



4 Find and say.













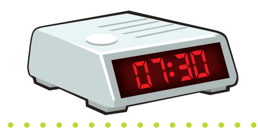
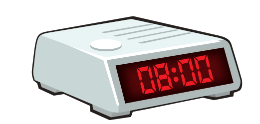
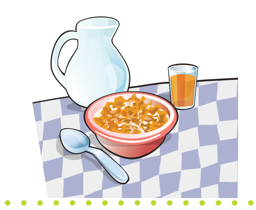
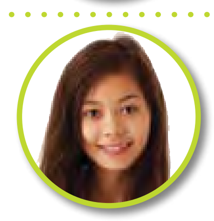
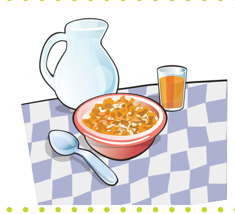
The television is in the living room.



1 Read, listen and say.



2 Listen and point. Say.

At eight o'clock, Aras was in the kitchen.

All about me!

3 In your notebook, write about yourself and your family yesterday.

Yesterday

At ten o'clock in the evening, I was in my bedroom.
At eight o'clock in the evening, my brother was in the kitchen.

1 Listen to the sentences. Say.

Words with …y and …ey
Fifty monkeys eating honey quickly.
It's cloudy and windy in January.
I got up early and now I'm hungry.



REMEMBER
Sometimes …y has different sounds
my fly July grey play

2 Read. What do the underlined words mean? The pictures can help you.







Hi Aras

Wow! Yesterday was an exciting day. I was in my bedroom at three o'clock in the afternoon. Mum was at the shopping mall and Dad was at work.
There was a big bang! The kitchen was on fire! The firefighters were at the house in five minutes. The fire was out quickly!
Mum was home at four o'clock. She was was happy because I was OK.
See you soon

Tom

3 In your notebook, write *Yes* or *No*.

1) **Tom's mother was at home at 3 o'clock.**
2) **His father was at work.**
3) **The bedroom was on fire.**
4) **At five thirty his mother was at home.**
5) **His mother was happy.**



Let's talk about … houses









1 2 3 4 5 6 7 8 9 10







1 Find the words.

parts of a house • furniture • numbers 1-10

2 Talk about the rooms in your house.

There's a television in the living room.

There are four chairs in the kitchen.

3 Ask and answer questions about flats and houses.

Where's your house?

It's in …

Is your house … ?

Yes, it is.

No, it isn't.

Tell me about the living room.

There's a …

1 Listen and say.

mountain

lake

hill

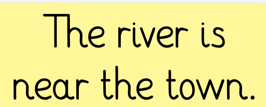
trees

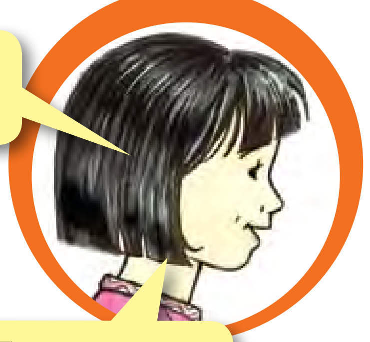
bridge

forest

river

2 Talk about the picture.







3 Work out gestures for each word. Act and say.



4 Ask and answer.

Where is the sheep?

It's near the tree.

1 Read, listen and say.



2 Listen, read and say.

On Monday afternoon I was at home.

I was in the park.

On Tuesday evening my brother and sister were at the shopping mall.

My brother and sister were at my aunt's house.

Now you try! Use different times, days and people.



3 In your notebook, write about people in your family last week.

Last week

On Saturday morning my mother and father were at home.

On Monday morning my friends were at school.

1 Listen to the sentences. Say.

Words with …ee…
There are thirteen sheep between the trees.
The tree is green.

2 Read. Then close your book and talk about the picnic.

A happy day

In March there was a family picnic. It was Newroz and we were very happy. There were ten people on the picnic.
The picnic was a long way from the city. It was next to a river.
The food was delicious! After the picnic, there were games.
The games were fun!

They were happy.

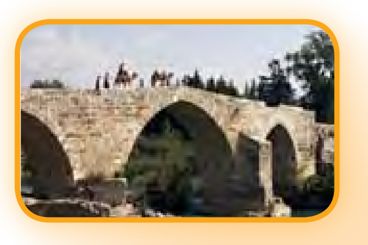
3 Listen, read and sing.



The grass was very green,
The flowers were very pretty.
We were in the country,
A long way from the city!
The sky was very blue,
It was March – picnic time!
We were happy all day,
And everything was fine!

Enjoy the countryside!

UNIT 12 Let's talk about … your country






near **next to** **a long way from**





1 Find the words.

the country • prepositions

2 Talk about your country.

I like the … mountains.

The … river is beautiful.

Lake … is near this town.

3 Ask and answer questions about your country.

Do you like the … mountains?

Yes, I do.

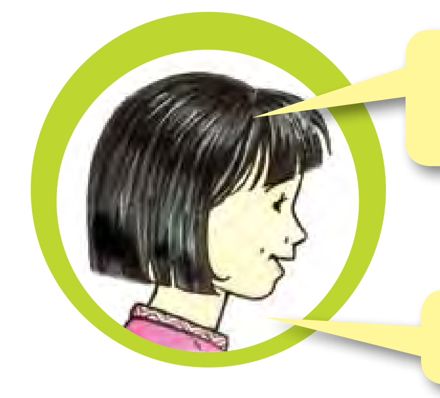
Where is Lake … ?

I don't know.

1 Listen and say.

cliff
fence
sea
beach
rocks
path

2 Say letters. Say the word.



The second letter is e.
The fourth letter is c.



Beach!

That's right.

3 Talk about the picture.

What can you see on the path?



I can see a dog and a bird.

4 Play a guessing game.

I'm thinking of something on the path.

Yes, it is.



Is it the dog?

1 Read, listen and say.



2 Listen and correct.









Mr and Mrs Duncan weren't at the sports centre. They were at the supermarket.



3 In your notebook, write about your school this morning.

At school this morning ...

... wasn't in the classroom. He was ...

... and ... weren't in the yard. They were ...

1 Listen to the sentences. Say.

Words with double letters

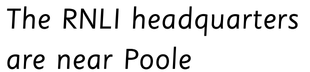
The shopping mall is on the hill.

The traffic lights are at the crossroads.

A big pizza and a small apple for dinner.

2 Read about the RNLI. Guess the meaning of the underlined words.





The RNLI headquarters are near Poole



RNLI stands for Royal National Lifeboat Institution



The English <u>coast</u> – the beaches, the cliffs and the sea – is very beautiful, but it can be very <u>dangerous</u>. The RNLI helps 10,000 people <u>in trouble</u> on the English coast every year. <u>Sometimes</u> the people are in trouble in the sea or on boats. Sometimes they are in trouble on the beach or on the cliffs.

A lot of the people at the RNLI are <u>volunteers</u> – they work for <u>free</u>. It's a dangerous job, but the volunteers love it. RNLI volunteers are <u>real heroes</u>!



3 Answer the questions.

1) **Where are the headquarters of the RNLI?**
2) **How many people does the RNLI help every year?**
3) **Do RNLI volunteers get a lot of money?**
4) **Is it a dangerous job?**
5) **Does the RNLI help people on boats?**

UNIT 13 Let's talk about … *helping people*







park school hospital

restaurant shopping mall market





1 Find the words.

jobs • places

2 Choose a place for each person yesterday.

The firefighter was in the park.

The nurse was in the restaurant.

The doctor was …

3 Play a memory game.

The firefighter was in the school.

He wasn't in the school. He was in the park.

1 Listen and say.



2 Choose more words for each group.

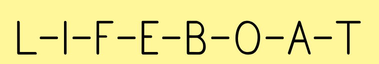
1) train boat ____________ ____________ ____________
2) doctor nurse ____________ ____________
3) sea beach ____________

3 Play a spelling game.



Spell lifeboat.





4 Ask and answer.













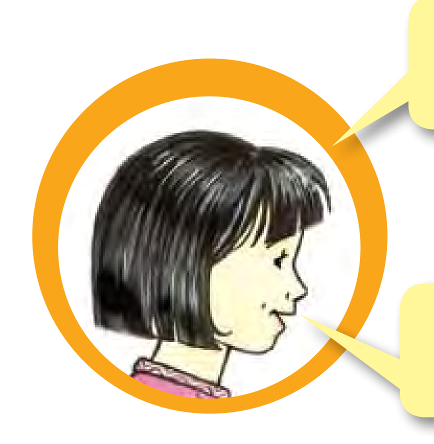
What colour is the helicopter.

It's red!

1 Read, listen and say.



2 Read, listen and say.



Were you at home at six o'clock in the evening?

Yes, I was.

Were you at home at three o'clock in the afternoon?

No, I wasn't.



Now you try! Use different things and different people.



3 In your notebook, write questions and answers about people you know.

Yesterday

Was … at home yesterday at 2 o'clock in the afternoon?
Yes, he was.

Were … and … at school yesterday at 10 o'clock?
No, they weren't.

1 Listen to the sentences. Say.

Words with …ai…

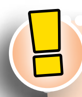
His trainers are blue.

Go straight to the train station.

Words with …air…

His hair is fair.

Sit on the chair.



REMEMBER

Sometimes …ai… has a different sound

mountain

2 Read the newspaper report. Close your books and talk about the rescue.

There was a dramatic rescue at Kimley yesterday. Oliver Duncan was on a charity walk. At 3.20 there was a call to the emergency services. The call was from his friends.

The emergency services were on the scene very quickly. His friends were worried. He was injured. It was a dangerous situation. Fortunately, soon he was with his friends again.

The emergency services were very quick.

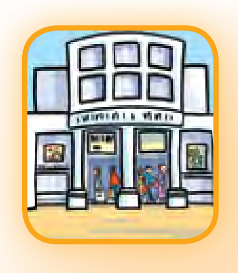
3 Listen, read and sing.

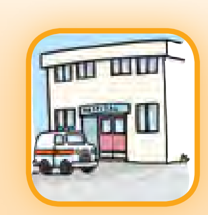


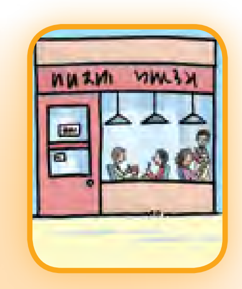
Monday was a special day!
Were you at the beach?
Were you in the mountains?
Were you near the sea?
Were you near a river?
On a boat on a lake?
No, I was at school,
I love my school! It's great!

Make the most of your time at school!

UNIT 14 *Let's talk about … the past*







in the morning

in the afternoon

in the evening

at six o'clock

at night

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday









1 Find the words.

places • time expressions • days of the week

2 Talk about the past.

I was at home yesterday in the evening.
My mother was in Silemani in October.
My aunt and uncle were in Duhok on Tuesday.

3 Ask and answer questions about the past.

Were you at home yesterday in the afternoon?

Yes, I was.

Was your father in Hawler in September?

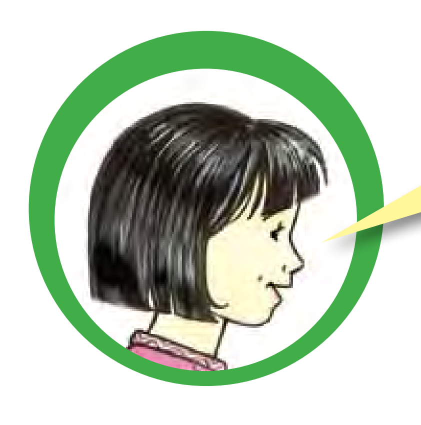
No, he wasn't.

1 Listen and say.

2 Ask and answer.



3 Ask and answer.



Where is the clothes shop?

It's next to the bookshop.



4 Ask and answer questions.

in front of • next to • near











Is there a bicycle in front of the shoe shop?

1 Read, listen and say.



2 Listen, read and say.



Where were you at half past two?
I was in the park
In the park with you!



Where was he at half past three?
He was at home
He was happy!



Where were they at half past eight?
It was dinner
The food was great!



3 In your notebook, add times and days to the questions. Answer the questions.

Times and days

Where were you at ... in the morning on ...?

Where was your ... at ... in the afternoon on ...?

1 Listen to the sentences. Say.

Words with …a…e

We were late for the plane.

Play the game on the table.

Please make lemonade.



REMEMBER

Sometimes a…e has different sounds

are father water camera

apples have jacket

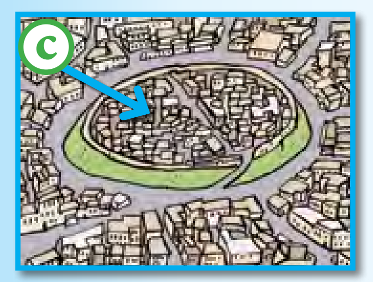
2 Read about the citadel in Hawler. Match the underlined words with the pictures.

Yesterday there was a <u>school trip</u>. The trip was to the <u>citadel</u> in Hawler. It's a fantastic place! It's in the <u>middle of Hawler</u>. It's on a <u>hill</u> and it's very big. There are <u>very old houses</u> in the citadel.

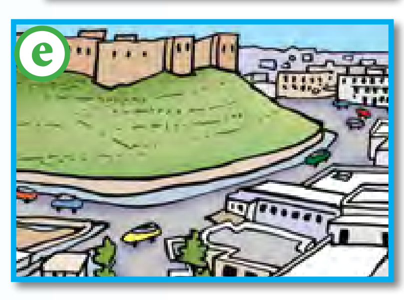
We were there for three hours. After the trip, there was lunch in the centre of Hawler. I was hungry and the food was good.

a

b







3 Answer the questions.

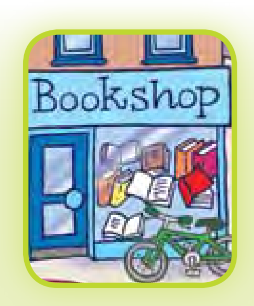
1) When was the trip?
2) Where was the trip?
3) Where is the citadel?
4) Are the houses in the citadel old?
5) Was it a quick trip?
6) Was the food good?

Find out about your country!



Let's talk about … *your town (3)*









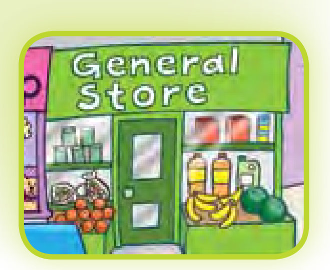
street **road** **car park** **crossroads**

in **between** **next to** **near** **on**









1 Find the words.

shops • prepositions • other places

2 Talk about shops in your town.

There's a shoe shop in … Street.
The bakery is between the general store and the bookshop.

3 Ask and answer questions about your town.

Where is the clothes shop?

It's in … Street.

1 Listen and say.

buy
sell
organise
give
close
open
help

2 Point and say.

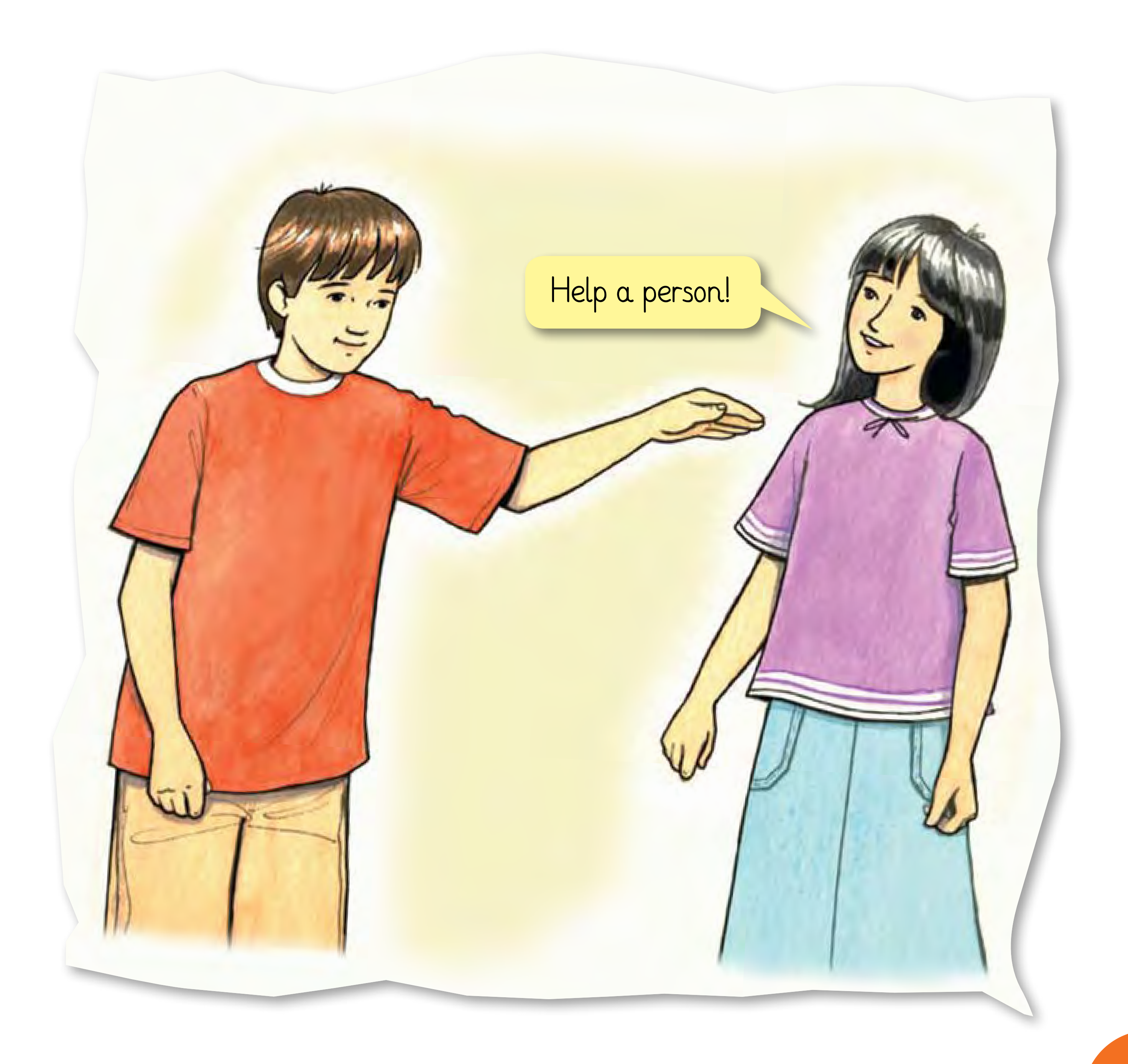


The woman is opening the box.

3 Choose two words for each verb.

organise	a charity event	a party	bread
buy	food	a friend	shoes
sell	fruit	money	computers
help	a friend	people	sandwiches
give … to a person	money	food	a friend
open / close	a box	a shop	an apple

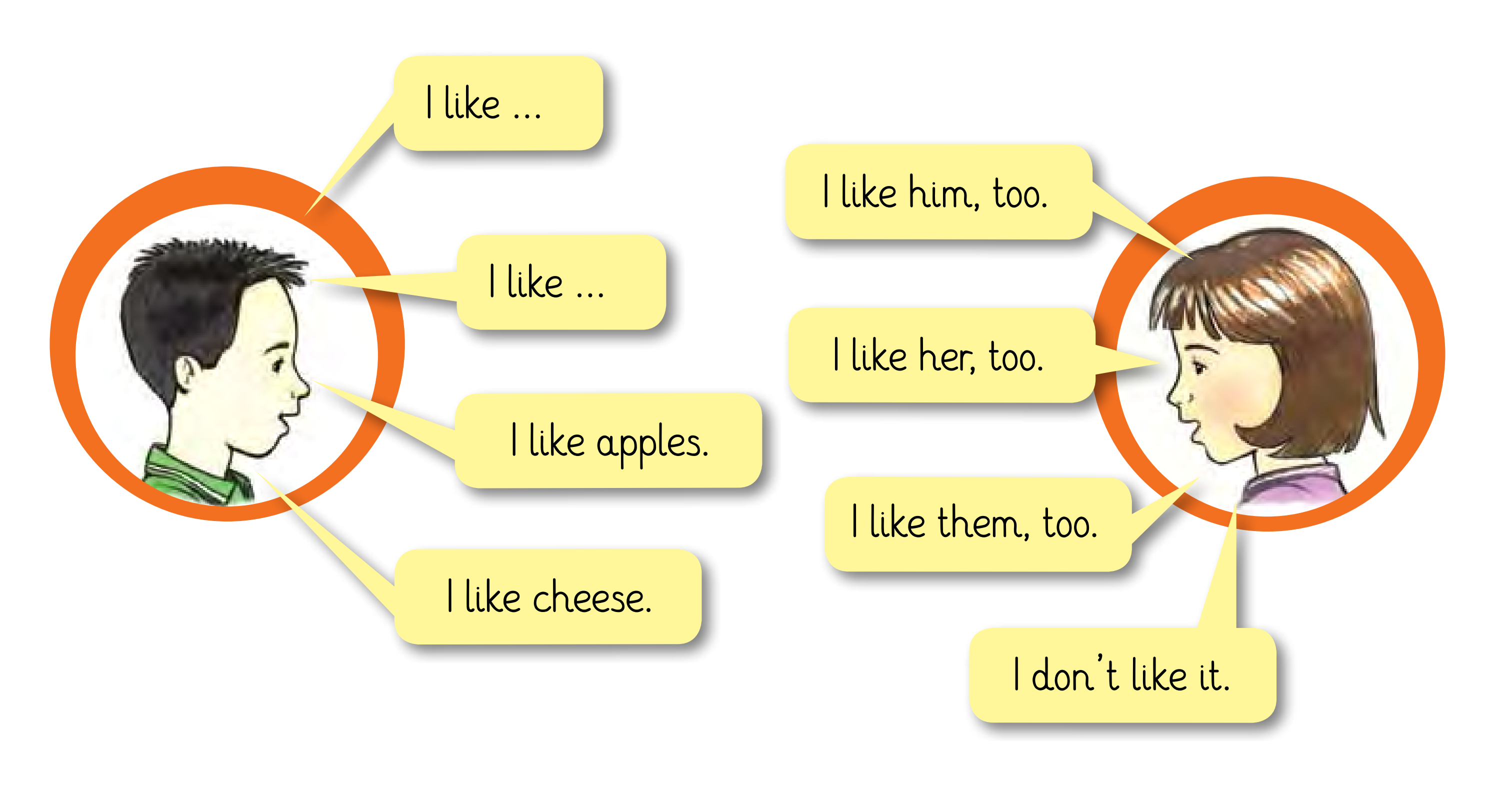
4 Act and guess. Use the words in Activity 3.



1 Read, listen and say.



2 Read, listen and say.



Now you try! Use different things and different people.

All about me!

3 In your notebook, write about a friend and yourself.

My friend and me

My friend likes apples. I like them, too.

My friend doesn't like cheese. I like it.

1 Listen to the sentences. Say.

Words with …i…e

Nine tired tigers.

You can ride with the firefighters.

2 Read about breakfast in different countries. Find the food in the pictures. Close your books and talk about the meals.





In Lebanon a traditional breakfast is humus and bread with olive oil.

In Kurdistan a traditional breakfast is bread, cheese, yogurt and tea.

In Australia a traditional breakfast is fruit, fruit juice and cereal.

In England, eggs are popular at breakfast. Everybody likes fried eggs, fried bread and fried tomatoes.





People have cereal for breakfast in Australia.

3 Listen, read and sing.



What do you do
In the morning each day?
I have my breakfast
It's important, they say.
And what do you have
For breakfast each day?
I have tea and honey,
Yogurt, cheese and bread.

UNIT 16 *Let's talk about … shopping*


















1 Find the words.

in a clothes store • in a shoe shop • in a supermarket

2 Write a shopping list with five things. Talk about it.

I want a blue t-shirt, a black cap, grey trousers, white trainers and a green bag.

3 Go to the shops. Have conversations!

Hello. Welcome to the clothes store.

Thank you. I want a t-shirt, please.

What colour?

Blue

Here you are.

Thank you.



Lesson 1

1 Listen and say.

egg

cucumber

lettuce

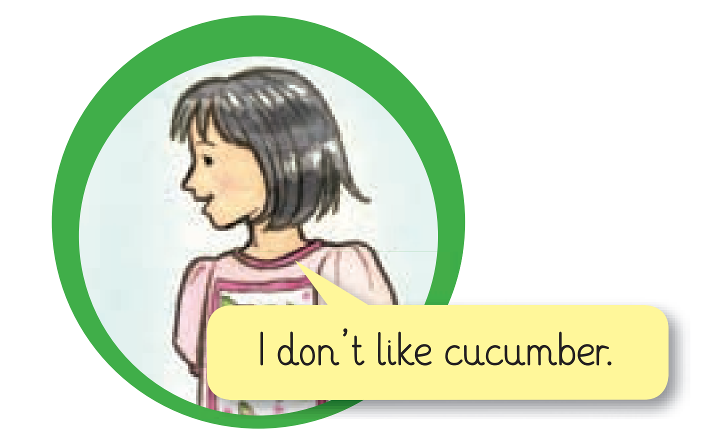
tomato

chicken

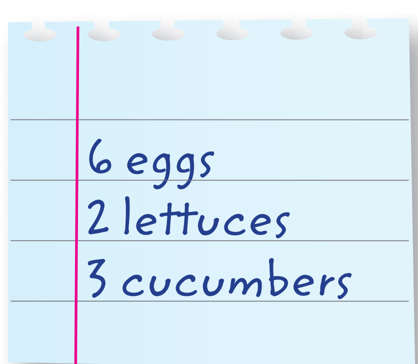
onion

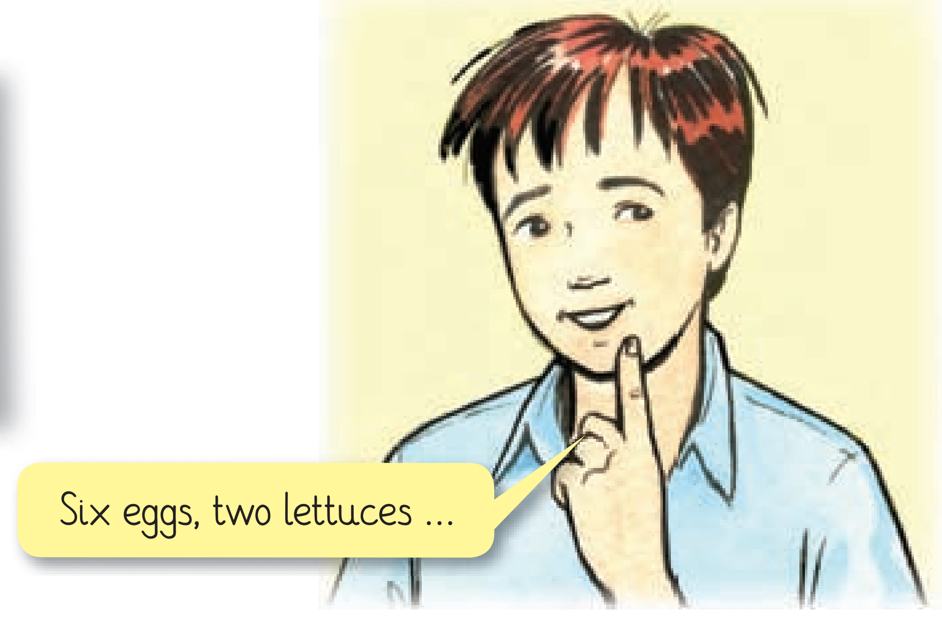
2 Talk about the food.





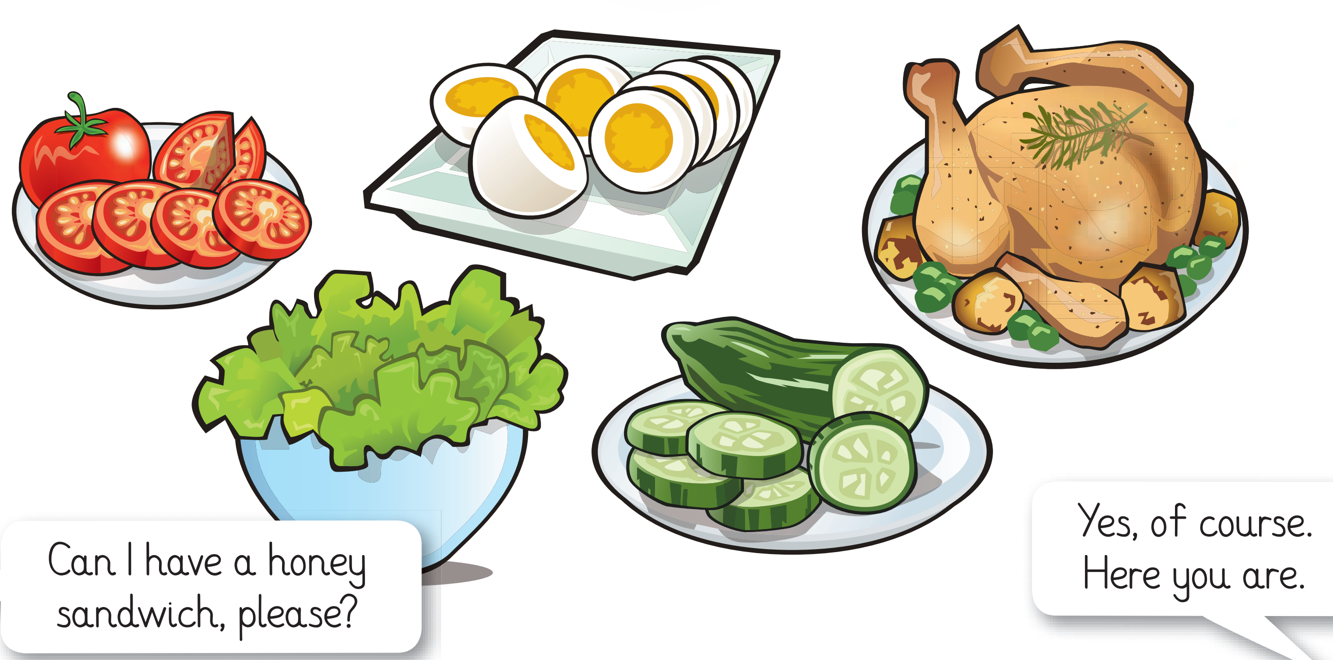
3 Make a shopping list. Read it to your partner. Play a memory game.





4 Ask for sandwiches. Use the food in Activity 1 and the food in the box.





1 Read, listen and say.



2 Listen, read and say.

Come in! Sit down, please.

Thank you.

Would you like kebabs?

No, thank you.

Would you like pizza?

Yes, please.

Here you are.

Thank you.

All about me!

3 In your notebook, write questions and answers.

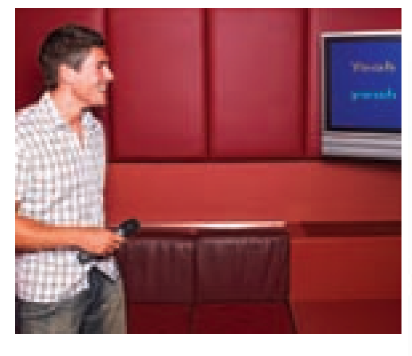
A guest in the house

Would you like bread and honey?
Yes, please.

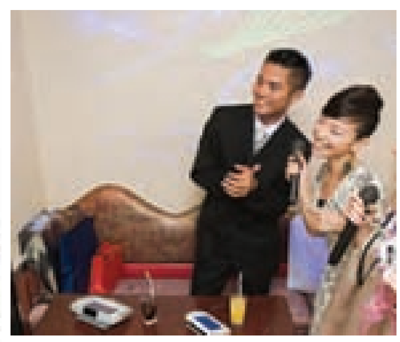
1 Listen to the sentences. Say.

Words with …o…e and …u…e
My phone is at home.
Don't close the box.
I use my computer in June.

2 Read about karaoke. Guess the meaning of the underlined words.







Karaoke is from Japan. Now it is popular in America, Europe and South East Asia. First you see a list of songs. You choose a song and the music starts. You can see the words of the song on a computer screen. You sing into a microphone.

Some people are good at karaoke singing. Some people are very bad at karaoke singing. One thing is always true – karaoke is great fun!

3 True or false?

1) **Karaoke is from America.**
2) **Karaoke is popular in South East Asia.**
3) **There is only one karaoke song.**
4) **Everyone is bad at karaoke singing.**
5) **Everyone likes karaoke singing.**



UNIT 17 Let's talk about … food and drink







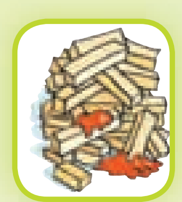
















1 Find the words.

drink • fruit • other food

2 Talk about food.

A typical Kurdish breakfast is …

My favourite food is …

3 Ask and answer questions about food and drink.

What do you eat for breakfast?

What is your favourite food?

Do you like …



Vocabulary practice (1)

1 Point, read and say two more words.

Countries
England, ...

Possessions
calculator, ...

In the street
crossroads, ...

Ordinal numbers
first, ...

Directions
turn left, ...

Months
January, ...

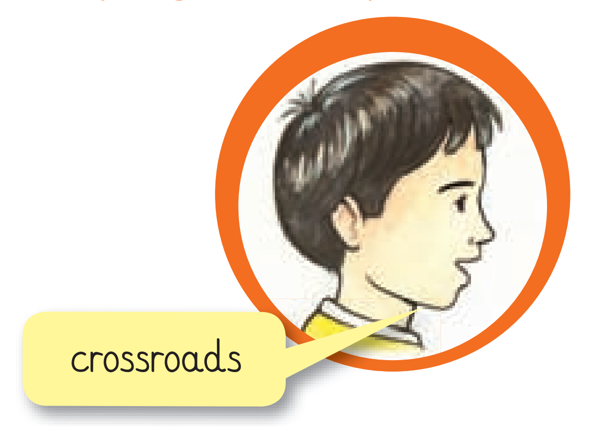
Times
twenty past four, ...

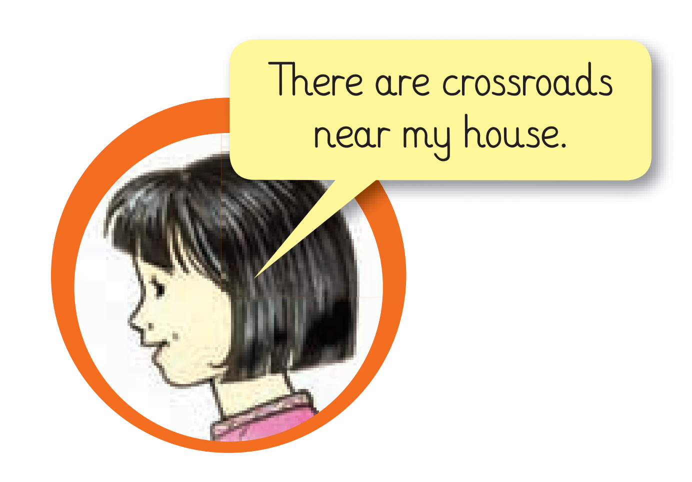


2 Complete the sequences.

March, April, May, ...
fourth, fifth, sixth, ...
twenty-five past six, half past six, twenty-five to seven, ...

3 Play a game. Say words and make sentences.





Vocabulary practice (2)

1 Point, read and say two more words.



Weather
cold, ...

The country
hill, ...

The beach
sea, ...

Rooms in a house
kitchen, ...

Rescue
paramedic, ...

Food
egg, ...

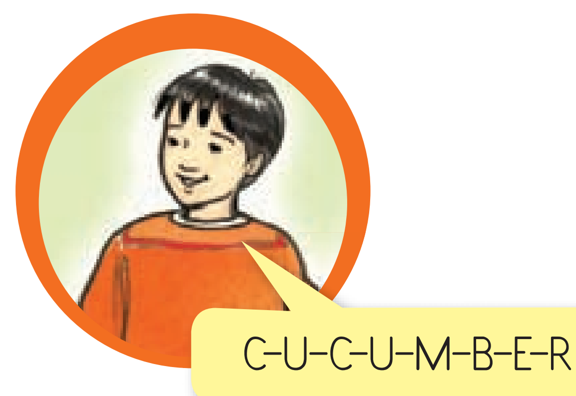
Weather ... cold, windy, sunny

Verbs
give, ...

Shops
supermarket, ...

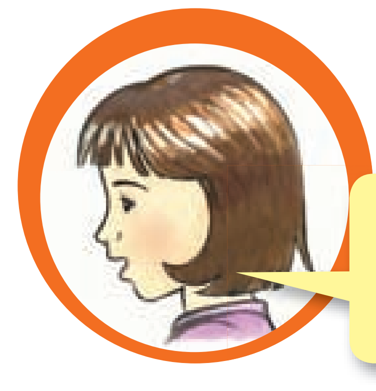
2 Say and spell words.





3 Play a game. Say words and make sentences.





The kitchen is my favourite room in my house.

1 Read, listen and say.



2 Listen, read and say.



Where was he at ten past three?
Where were they at quarter to eight?
Where was Mum at half past one?
Where was your friend at half past ten?
Questions, questions, I don't know,
I'm sorry, but now it's time to go.



3 In your notebook, write questions with the cues. Write the answers.

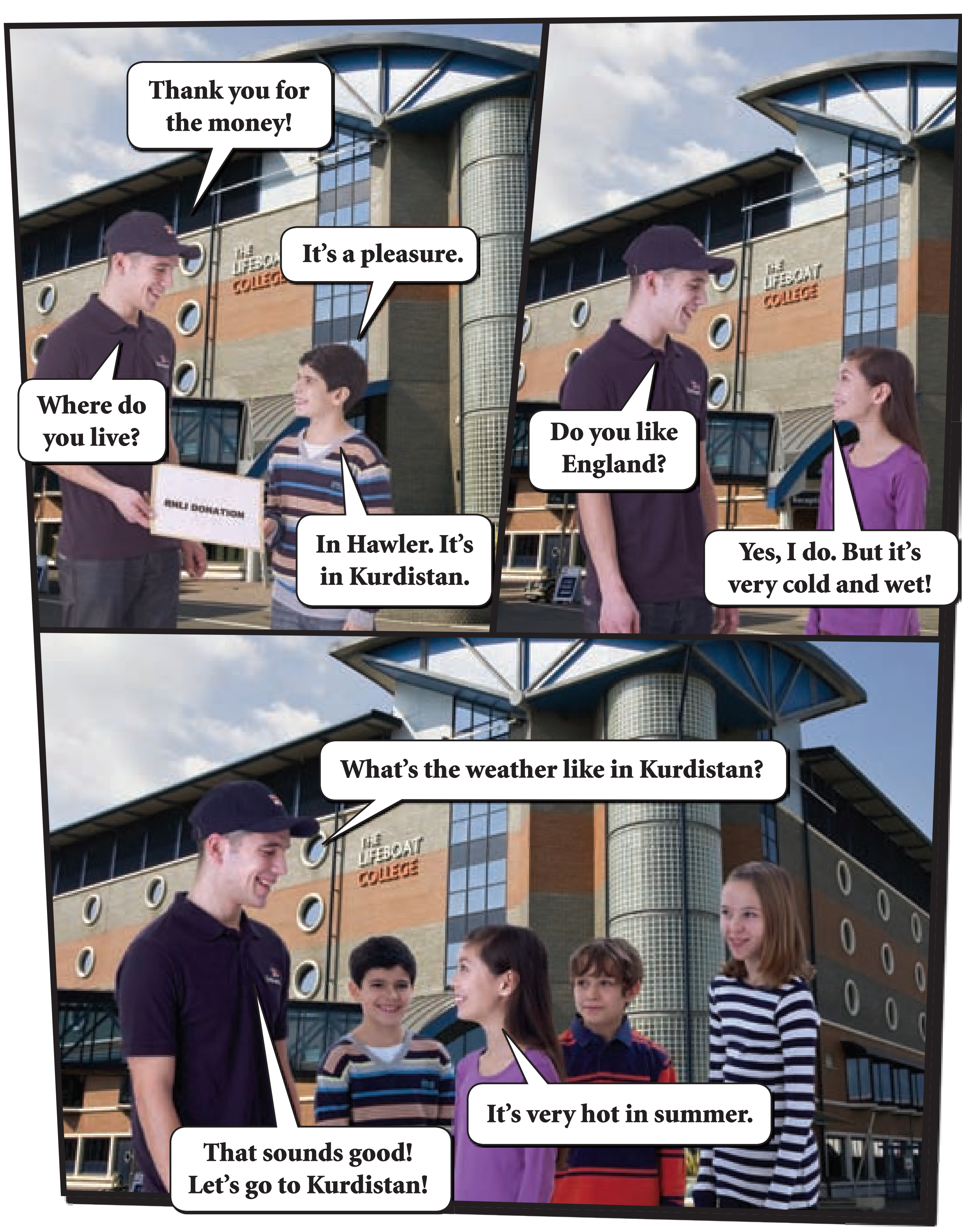
Where / you / 

Where / your brother / sister / 

What time / you / 

What time / your mother / 

1 Read, listen and say.



2 Read Darya's e-mail. Close your books and talk about it.

The Kurdish food stall was my idea. It was very successful! At the end of the day, there was a lot of money in the box!
Yesterday we were at the RNLI. There were a lot of people there. They were very friendly. They were happy with the money from our Kurdish food stall. They all want to come to Kurdistan!

3 Listen, read and sing.



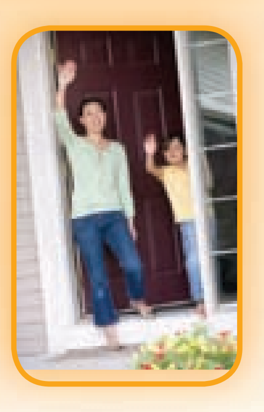
Learning and laughing,
Helping and talking,
Giving and sharing and playing
with friends.
Reading and writing,
Running and walking,
Enjoy every day from beginning
to end!

Do something good every day !

UNIT 18 Let's talk about … friends





1 Talk about your friends.

… doesn't like yogurt.

… goes to bed at 10 o'clock.

… was at the park on Saturday.

… lives at 35, … Road.

… 's birthday is on June 29th.

… is from Duhok.

2 Ask and answer questions about your friends.

Where is … from?

When is … 's birthday?

Where was … yesterday in the afternoon?

Was … at home at six o'clock?

Where does … live?

What time does … go to bed?

REVISION 1

1 Choose a name for each person in the race.



2 Answer your partner's questions. Your partner matches the names with the people.

Where is Sue from?

What colour is Tom's T-shirt?

3 Check your partner's answers.

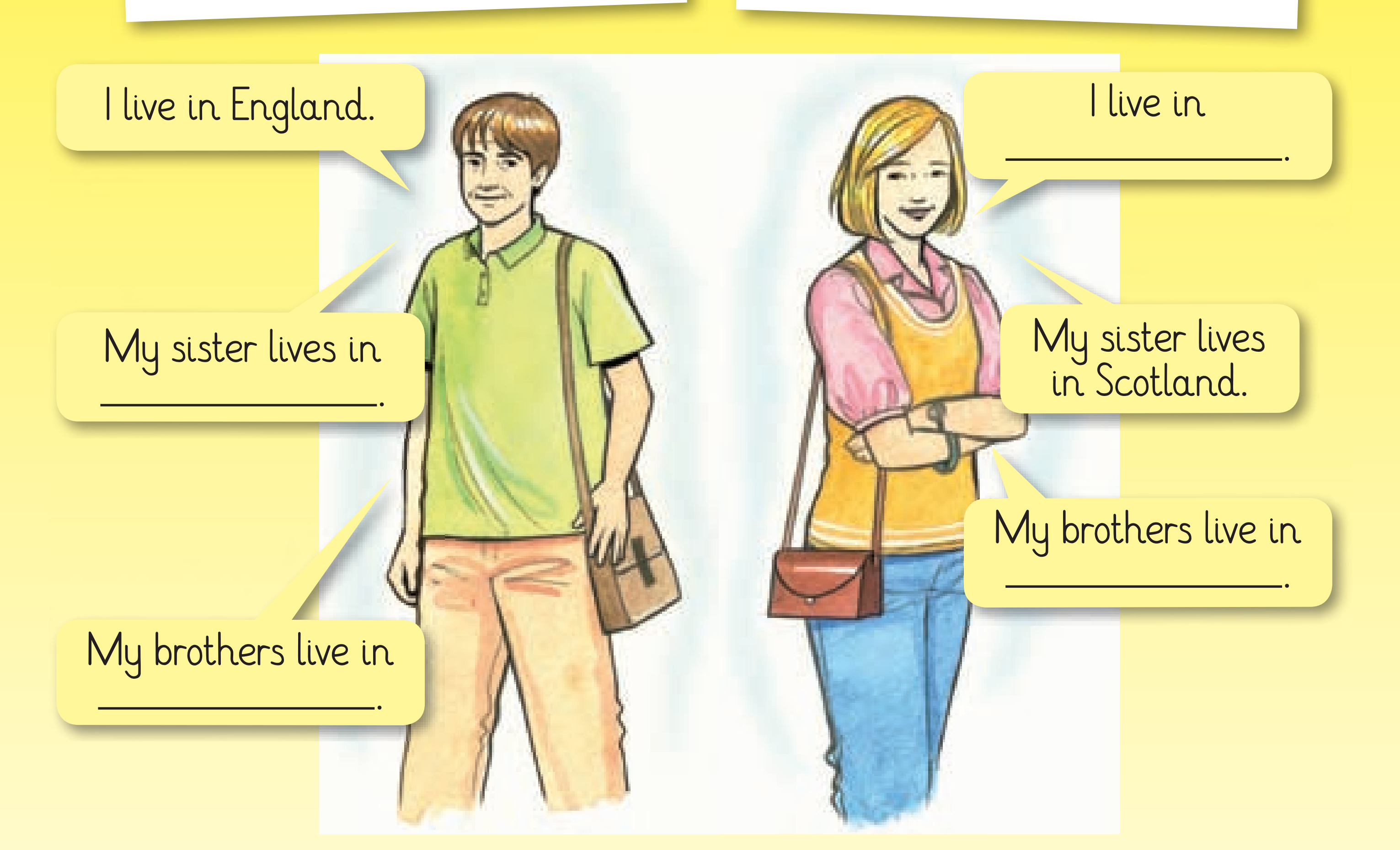
Who's first?

Who's second?

Your progress

REVISION 2

1 Choose a person. Invent the missing information.



2 Ask your partner questions about the person he/she chose.

What's your name?

Where do you live?

When is your birthday?

Where does your sister live?

Where do your brothers live?

Your progress

REVISION 3

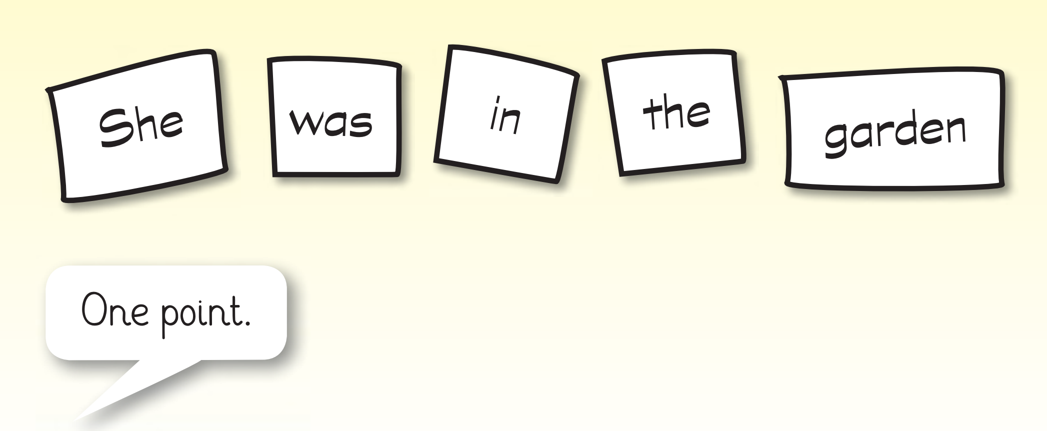
1 Make cards like this.

What's | and | the | It's | He | I | She
in | on | garden | It's | straight | the | was
hall | cold | It's | wet | in | sunny | Go | was
was | in | the | was | warm | weather
cloudy | the | the | and | She | kitchen | and
I | in | living room | windy | like

1) **Put the cards face down on the desk.**

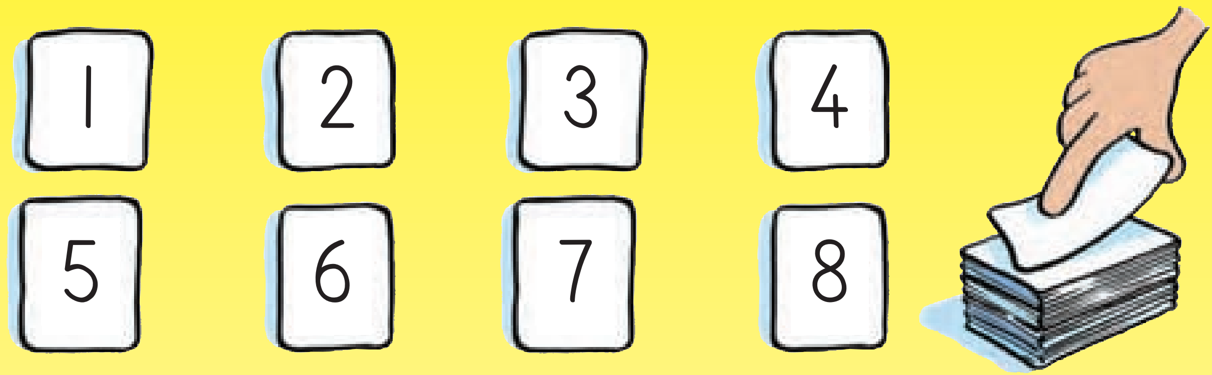
2) **Take turns to take a card.**

3) **You get one point for each sentence or question.**



REVISION 4

1 Make number cards.



2 Play the game.

START → What's the → weather like? → It's warm → and sunny. → Go straight on, and → turn left. → He → was on the mountain. → They → were next to the lake. → He → wasn't near the river. → They → weren't on the hill. → Were → they on the beach? → Was → he on the bridge?

1) **Take a number card. Move that number of spaces.**
2) **Copy the words in your notebook.**
3) **You get one point for each complete sentence or question.**
4) **Play for ten minutes. Count your points at the end!**

One point.

Your progress

REVISION 5

1 Make cards like this. Play a game.

He's eating a cheese and tomato sandwich.

He's eating it.

He's eating tomatoes.

He's eating them.

He's talking to his sister.

He's talking to her.

He's talking to his brother and sister.

He's talking to us.

He's buying three cucumbers.

He's buying them.

He's talking to them.

He's talking to my sister and me.

He's buying a cucumber.

He's buying it.

1) **Put the cards face down on the desk.**
2) **Take turns to look at two cards.**
3) **If the cards match, keep them.**
4) **If the cards don't match, put them back.**
5) **You get one point for each pair of matching cards.**

No point. | He's eating it. | He's eating tomatoes.

One point. | He's eating tomatoes. | He's eating them.

Your progress

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